

Public Document Pack



NOTICE OF MEETING

Meeting	Executive Member for Education and Skills, Human Resources and Performance Decision Day
Date and Time	Friday, 22nd February, 2019 at 11.00 am
Place	Chute Room, EII Court, The Castle, Winchester
Enquiries to	members.services@hants.gov.uk

John Coughlan CBE
Chief Executive
The Castle, Winchester SO23 8UJ

FILMING AND BROADCAST NOTIFICATION

This meeting may be recorded and broadcast live on the County Council's website. The meeting may also be recorded and broadcast by the press and members of the public – please see the Filming Protocol available on the County Council's website.

AGENDA

NON-KEY DECISIONS

- 1. DETERMINATION OF 2020/21 ADMISSION ARRANGEMENTS** (Pages 3 - 64)

To consider a report of the Director of Children's Services regarding 2020/21 admission arrangements.
- 2. MARLBOROUGH INFANT SCHOOL, ALDERSHOT – CONSULTATION ON CHANGE OF AGE RANGE** (Pages 65 - 90)

To consider a report of the Director of Children's Services regarding the consultation on change of age range for Marlborough Infant School, Aldershot.
- 3. PROPOSED OPENING OF RESOURCE PROVISION FOR PUPILS WITH COMPLEX SOCIAL, EMOTIONAL AND MENTAL HEALTH DIFFICULTIES** (Pages 91 - 104)

To consider a report of the Director of Children's Service's regarding the proposed opening of resource provision for pupils with complex social, emotional and mental health difficulties.

4. APPOINTMENTS TO OUTSIDE BODIES (Pages 105 - 106)

To consider a report of the Director of Transformation and Governance regarding an appointment to an Outside Body.

ABOUT THIS AGENDA:

On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.

ABOUT THIS MEETING:

The press and public are welcome to attend the public sessions of the meeting. If you have any particular requirements, for example if you require wheelchair access, please contact members.services@hants.gov.uk for assistance.

County Councillors attending as appointed members of this Committee or by virtue of Standing Order 18.5; or with the concurrence of the Chairman in connection with their duties as members of the Council or as a local County Councillor qualify for travelling expenses.

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Member for Education and Skills, Human Resources and Performance
Date:	22 February 2019
Title:	Determination of 2020/21 admission arrangements
Report From:	Director of Children's Services

Contact name: Ros Capey

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1. Recommendation(s)

- 1.1. That the Executive Member for Education and Skills, Human Resources and Performance approve the proposed admission arrangements for the admission rounds for applying for school places in the academic year 2020/21. The admission arrangements have gone through the approved consultation process and have been recommended by Hampshire's Admission Forum and are documented in:
 - the admission policies for community and voluntary controlled (VC) schools set out in Annexes A, B, C, D and E, as well as the school specific criteria listed in Annexe F;
 - the 2020 published admission numbers (PANs) for community and VC schools set out in Annexes G and H;
 - the review of Nightingale Primary school catchment, set out at Annexe I;
 - the revised admission policy for Nursery Units attached to maintained schools set out in Annexe J.
- 1.2. That the Director of Children's Services, having regard to any advice from the Admission Forum, be given delegated authority to amend the list of school specific criteria as appropriate during the course of the academic year; in consultation with the Executive Member.

2. Executive Summary

- 2.1. The purpose of this paper is to inform the Executive Member on the consultation carried out regarding the admission arrangements for the main admissions round for entry to school in September 2020, following advice from Hampshire's Admission Forum, schools and other interested parties.

- 2.2. This paper seeks to set out the legislative background to the project, look at the key issues behind the proposed changes and present the detail of the proposed admission arrangements.

3. Contextual information

- 3.1. The existing School Admissions Code came into force on 19 December 2014 and School Admissions Appeal Code came into force on 1 February 2012. Further references refer to the School Admissions Code (SAC).
- 3.2. The County Council is the admission authority for all community and voluntary controlled schools within Hampshire and is therefore responsible for determining the admission arrangements for these schools. Hampshire provides a co-ordinated and centralised main round process. For in-year admissions, schools and the authority support parents in making an application. Regulations require all admission authorities (i.e. LAs and the governing bodies of academies and voluntary aided and foundation schools, referred to in this report as “own admission authority” (OAA) schools) to determine their school admission arrangements for 2020/21 by 28 February 2019 and to have notified other admission authorities and published the admission arrangements on their website by 15 March 2019.
- 3.3. The term ‘admission arrangements’ means the overall procedure, practices and oversubscription criteria used in deciding on the allocation of school places including any device or means used to determine whether a school place is to be offered (normally a supplementary information form is used by OAA schools where priority for admission cannot be determined from the information on the LA’s form). In the case of the LA, this includes a County admission policy with which community and voluntary controlled schools’ policies must comply. A list of school specific criteria also form part of the admission arrangements. In Hampshire there is a separate policy for entry at Year R, Year 3 and Year 7 and for nurseries. Separate policies for junior schools which are in a federation with their linked infant school and for all-through schools (with the age range 4-16) have also been established. The admission arrangements also include the published admission number (PAN) for each community and voluntary controlled school.
- 3.4. Admissions authorities must consult by 31 January in the determination year on their admission arrangements, unless there are no changes proposed. Consultation with schools, neighbouring local authorities and parents on the County’s 2020 admission policies and PANs has been carried out in two phases:
- 24 September – 19 October 2018: consultations with schools on PANs and the proposed admission policies;
 - 06 December 2018 - 25 January 2019: statutory consultation with schools, other local authorities and parents on the intended arrangements, including any revised PANs. Consultation documents included any revisions advised by Forum and recommended by senior management in response to the informal consultation with schools.

- 3.5. Throughout the consultation for 2020/21 admissions, particular attention has been paid to the consultations on PANs in order to find a proper balance between the effective management of school places and the successful expression of parental preference. The number of four year old pupils needing school places has continued to increase in certain areas of the county and this has led to local pressures. The consultation in September gathered information on both individual schools' requests to change their PAN and schools' responses to proposals by the LA to change the PAN. All proposed changes were shown in the consultation documents, with proposed reductions highlighted since any reduction to a PAN requires wider consultation. For all proposed PAN changes the authority carries out the required statutory consultation.
- 3.6. The Admission Forum, which ceased to be a statutory body in February 2012, has been maintained by the LA because of the vital scrutiny role that it provides. The Hampshire Admission Forum is made up of advocates for children, schools and families from a variety of settings including county councillors, Headteachers representing the range of schools in the County, representatives of the Church of England and Roman Catholic dioceses, the armed forces, special educational needs, ethnic minorities, early years providers and school governors. The Forum is advised by LA officers and meets four times a year to consider issues relating to school admissions. The statutory consultation process for the 2020/21 arrangements was considered at the September and November meetings of the Hampshire Admission Forum.

4. Finance

- 4.1. There are no direct financial implications related to the proposed changes to the admission arrangements although it should be recognised that the admission arrangements are a vital component of the County Council's school place planning function.

5. Performance

- 5.1. The annual review of Admission numbers and subsequent proposal of a reduction to a lower number for the identified schools, will better support those schools in managing their budget pressures and in making efficient use of resources.

6. Consultation and Equalities

- 6.1. There have been no responses to the public consultation on the County Council's proposed admission policy over-subscription criteria and PANs for 2020/21.
- 6.2. For the review of Nightingale Primary School catchment area, detailed at Annexe I, the school's governing body has been consulted and affected families written to ahead of the statutory consultation on the proposed arrangements. The governing body of the school raised no objections to

the proposed changes to the school's catchment area and no responses have been received from parents.

- 6.3. No adverse impact in regard to race, culture, gender or disability arising from this report has been identified. However, to ensure that the admission arrangements allow for the best interests of all children to be properly taken into account when applying the published policy an equality impact assessment has been undertaken.

7. Other Key Issues - *the detail behind the proposed changes*

- 7.1 The informal consultation with all Hampshire schools carried out during the autumn term 2018, was conducted online and asked respondents to declare which school they were responding on behalf of. Schools were asked to indicate if they wished to change their PAN for 2020 and Community and Voluntary Controlled schools were asked whether they would like to request an amendment, removal or additional school specific criterion for their policy. No other changes were proposed to the County's admission arrangements.

- 7.2 There were responses from 70 schools.

7.3 School specific criteria (Annexe F)

The County Council's admission policies apply to all community and voluntary controlled schools within Hampshire. The Admission Forum recognises that there are some cases where a small amount of flexibility is advised in relation to individual school policies. This is to avoid situations where rigid implementation of the LA policy would lead to unacceptable anomalies. The required flexibility is delivered through school specific criteria, which includes, for example, the use of walking route as the method for measurement of distance for tiebreaker purposes (as an alternative to the straight line method) to suit particular local circumstances, or a criterion giving priority to children attending the linked infant school.

- 7.4 The need to centralise the administration of the main admissions round makes it more difficult to accommodate school specific criteria. Schools are advised that inclusion of a school specific criterion in their school policy may require them to directly support the processing of applications to the school.

- 7.5 Annexe F lists all proposed school specific criteria for 2020, supported by the Admission Forum who considered these at their November meeting.

The list given at Annexe F, therefore, is recommended with the support of the Admission Forum to the Executive Member for his agreement.

7.6 Published Admission Numbers (PANs) for infant/primary, junior and secondary schools (Annexe G and Annexe H)

Every year, the LA must, as part of its admission arrangements, publish on its website the number of pupils who will be admitted to each school (the

PAN). The LA consults governing bodies of community and voluntary controlled schools annually on the proposed PAN for their school. At its meeting in November 2018, Hampshire Admission Forum considered all PANs where a change from the 2019 figure is proposed. The enclosed tables for primary phase schools (Annexe G) and secondary schools (Annexe H) give the PAN for 2019 and the proposed PAN for 2020. If a school has specialist resourced SEN provision, the pupils to be admitted to this provision are usually, but not always, included within the PAN.

- 7.7 It is proposed that the PAN for eight primary phase schools and one secondary school increases in line with strategic planning of places or as requested by the school. These have been highlighted in green, on Annexe G and H. It should be noted that there is also a proposal to reduce the PAN at **eight** primary phase schools and **two** secondary schools, which are highlighted in red on the annexed documents. Each school's governing body has made cogent educational and curricular arguments in favour of the reduction and it is the LA's view that the proposed reductions do not compromise the LA's duty to provide school places for local residents.
- 7.8 The governors of community and voluntary controlled schools are able to object to the Schools Adjudicator if they consider that the PAN proposed by the LA is not appropriate for their school. An objection to a decision by the LA to increase or keep the same PAN at a community or voluntary controlled school cannot be brought, except where the objection is brought by the governing body of the school. An objection to the lowering of a PAN may be made to the Schools Adjudicator by a parent or other interested party.

8. Catchment area reviews (Annexe I)

- 8.1. The SAC states that a catchment area is a geographical area, from which children may be afforded priority for admission to a particular school. A catchment area is part of a school's admission arrangements and must therefore be consulted upon, determined and published in the same way as other admission arrangements. Catchment areas must be designed so that they are reasonable and clearly defined. Catchment areas do not prevent parents who live outside the catchment of a particular school from expressing a preference for the school. Hampshire's admission arrangements include catchment areas to reinforce the LA's commitment to ensuring that, as far as possible, schools serve their local community.
- 8.2. Every year, the LA must, as part of its school place planning function, ensure that there are sufficient school places for Hampshire residents and for any new communities arising from housing development. Where the development is sufficient in scale to require a new school to be built the LA will follow up all relevant guidance in relation to establishing an academy (free school) via the 'free school presumption'. The LA must then review the catchment areas of any surrounding community and voluntary controlled schools to ensure that they remain reasonable: ensuring extended communities are not fractured by a catchment boundary; the forecast size of the child population for the area can be accommodated

within the school's capacity and that the new school has an established area that they might operate as a catchment area within their admission arrangements.

- 8.3. It should be noted that there is a proposal to change the catchment area of Nightingale Primary School, within the Eastleigh Borough to take account of planned new housing at North Stoneham Park including a proposed new Primary Free School. Hampshire County Council has been in discussion with the local school, Nightingale Primary School and the University of Winchester Academy Trust (approved sponsor for the new primary free school at North Stoneham Park) in order to consider appropriate catchment arrangements for each school.
- 8.4. Transitional arrangements are proposed to support the admission of siblings in families whose catchment will change as a result of the proposed catchment change. These are detailed in the proposed school specific criteria at Annex F.

9. Nursery Policy (Annexe J)

- 9.1. The review of the Nursery policy for maintained settings has resulted in some changes from the 2019 version, to make it more informative to parents. It has not resulted in any changes to the oversubscription criteria.

10. Objecting to admission arrangements determined by schools which are their own admission authority (OAA schools)

- 10.1. It should be noted that admission arrangements for academies are approved by the Secretary of State as part of an academy's Funding Agreement, and requires compliance with admissions legislation and relevant Codes. Academies and other OAA schools are required to consult in the same way as any other admission authority: at least once every seven years or annually if there are changes to arrangements.
- 10.2. OAA schools are responsible for setting their own PAN and must inform the LA of their decision. They are not required to consult on their PAN where they propose either to increase or keep the same PAN.
- 10.3. Local authorities must refer an objection to the Schools Adjudicator if they are of the view that a PAN reduction will create a shortage of school places in an area or suspect that the admission arrangements that have been determined by OAA schools in its area are unlawful. *Objections to a decision by an academy or other OAA school to increase or keep the same PAN cannot be brought. An objection to a variation from the School Admissions Code agreed by the Secretary of State in relation to the admission arrangements for an Academy cannot be brought.* Objections to any other aspect of an OAA school's admission arrangements will be considered by the Schools Adjudicator.

11. Future direction

- 11.1. The County Council's Admission Arrangements will be subject to review again in the autumn term 2019, when the statutory timeframes for consulting on the arrangements for 2021 commence.

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

No adverse impact in regard to race, culture, gender or disability arising from this report has been identified. However, to ensure that the admission arrangements allow for the best interests of all children to be properly taken into account when applying the published policy an equality impact assessment has been undertaken.

- (a) By its very nature, the purpose of a school admission policy is to prioritise one group of children over another based on a set of oversubscription criteria. Oversubscription criteria must be reasonable, clear, objective, procedurally fair, and comply with all relevant legislation, including equalities legislation. Admission authorities must ensure that their arrangements will not disadvantage unfairly, either directly or indirectly, a child from a particular social or racial group, or a child with a disability or special educational needs. All of the admission criteria proposed in Hampshire's admission arrangements for 2020 are permissible in the School Admissions Code (DfE 2014) and therefore do not breach equality legislation.

2. Impact on Crime and Disorder:

2.1. Crime and disorder objectives are not considered to be adversely affected by the proposals of this report.

3. Climate Change:

- a) How does what is being proposed impact on our carbon footprint / energy consumption?

Having locally available school places, with suitable admissions policies, enables children to attend their most local school and so minimises travel to school.

- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

Not applicable

Hampshire County Council's Admission Policy for Community and Voluntary Controlled Primary and Infant Schools 2020-2021

This policy will be used during 2019/2020 for allocating places in the main admission round for entry to Year R in September 2020. It will also apply to in-year admissions during 2020/21. It does not apply to those being admitted to nursery provision.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultations.

The guiding principles of the school admissions policy are that each school should serve its local community; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community. The policy aims to be clear, fair and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each school has a published admission number (PAN) for entry to Year R. The school will admit this number of children if there are sufficient applications. Where there are fewer applications than the published admission number, places will be offered to all applicants.

Admissions Process

The County Council will consider first all those applications received by the published deadline of **midnight on Wednesday 15 January 2020. Notifications to parents offering a primary or infant school place will be sent by the County Council on 16 April 2020.**

Applications made after midnight on 15 January 2020 will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all on time preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following priority order:

1. Looked after children or children who were previously looked after (*see definition i*).
2. (For applications in the normal admission round only) Children or families with an exceptional medical and/or social need (*see definition ii*). Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social

worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends this school rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.

3. Children of staff (*see definition iii*) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

4. Children living **in** the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school or linked junior school who will still be on roll at the time of admission. [See 7 for additional children who may be considered under this criterion.]

5. (*C of E controlled schools only*) Children living **in** the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.

6. Other children living **in** the catchment area of the school.

7. Children living **out** of the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school or linked junior school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school or linked junior school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school or linked junior school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].

8. (*C of E controlled schools only*) Children living **out** of the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.

9. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked after children are those who were looked after but immediately after being looked after became subject to an adoption order, child arrangements order, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(ii) Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need. 'Medical need' does not include mild medical conditions, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of

routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that their parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other.

(iii) 'Staff' includes all those on the payroll of the school. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian or a resident step parent.

(iv) A map of the school's catchment area is available on the school's details page of the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or foster sister, step brother or step sister living as one family unit at the same address. It will also be applied to situations where a full, half or adopted brother or sister are living at separate addresses. Criteria 4 and 7 include children who at the time of application have a sibling for whom the offer of a place at the preferred school or linked junior school has been accepted, even if the sibling is not yet attending. It also includes, in the normal admissions round, children who have a sibling on roll in Year 2 at the preferred infant school at the time of application, who are successful in gaining a place at the linked junior school on the national notification date.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admissions round having named it in the application and was not offered a higher named preference school.

(vii) 'Active member of the Church of England' is defined as attending worship at a Church of England church at least twice a month for the previous two years before the date of application. Parents applying under criterion 5 or 8 must complete a Supplementary Information Form (SIF) which asks for declaration and verification of active membership. The SIF is available to download and print from the County website (www.hants.gov.uk/admissions) or from the school on request. It cannot be completed online. The completed SIF must be returned to the school by the application deadline.

Tie-breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Residence

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.

Multiple births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

During main round of applications for Year R places for September 2020, a waiting list will be established and maintained centrally by the local authority until 31 August 2020. At all other times, and for other year groups, when all available places have been allocated, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list on the day the place became available. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

The waiting list will be maintained until 31 August 2021, at which point all names will be removed. Should parents wish their child to be considered for a place at the school in the following school year, they should complete and submit a fresh in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Starting school

Pupils born between 1 September 2015 and 31 August 2016 (inclusive) are entitled to full-time schooling from September 2020. Parents can choose to defer their child's admission until later in the school year (but not beyond the start of the term after they reach compulsory school age). Children can also attend part-time until they reach compulsory school age. Parents must discuss their child's starting arrangements with the school once an offer has been secured.

Children with birthdays between:

- 1 September and 31 December 2015 (inclusive) reach compulsory school age on 31 December 2020, at the start of the spring term 2021.
- 1 January and 31 March 2016 (inclusive) reach compulsory school age on 31 March 2021, at the start of the summer term 2021.
- 1 April and 31 August 2016 (inclusive) reach compulsory school age on 31 August 2021, at the start of the new school year in September 2021.

Parents of summer born children (those born between 1 April and 31 August) who are particularly concerned about their child's readiness for school can request to delay their child's entry to Year R for an entire school year until September 2021. This is called decelerated admission. In making such a request, parents would be expected to state clearly why they felt decelerated admission to Year R was in their child's best interests. It is recommended that parents considering such a request contact the local authority in the autumn term 2019 to ensure that an informed decision is made. Guidance on decelerated admission for summer born children, including how to make a request, is available on the County website at www.hants.gov.uk/ad-summerborn.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any changes after such determination will be authorised by the Director of Children's Services in consultation with the Executive Lead Member. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated. It must be made clear that the criterion is school-specific.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).

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Hampshire County Council's Admission Policy for Community & Voluntary Controlled Junior Schools 2020-2021

This policy will be used during 2019/20 for allocating places in the main admission round for entry to Year 3 in September 2020. It will also apply to in-year admissions during 2020/21.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultations.

The guiding principles of the school admissions policy are that each school should serve its local community; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community. The policy aims to be clear, fair and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each school has a published admission number (PAN) for entry to Year 3. The school will admit this number of children if there are sufficient applications. Where there are fewer applications than the published admission number, places will be offered to all applicants.

Admissions Process

The County Council will consider first all those applications received by the published deadline of **midnight on Wednesday 15 January 2020. Notifications to parents offering a junior school place will be sent by the County Council on 16 April 2020.**

Applications made after midnight on 15 January 2020 will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all on time preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following priority order:

1. Looked after children or children who were previously looked after (*see definition i*).
2. (For applications in the normal admission round only) Children or families with an exceptional medical and/or social need (*see definition ii*). Supporting evidence from a

professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends this school rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.

3. Children of staff (*see definition iii*) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school or linked infant school who will still be on roll at the time of admission. [See 8 for additional children who may be considered under this criterion.]
5. Children living **out** of the catchment who were allocated a place at a linked infant school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, and they remain living in the catchment area.
6. (*C of E controlled schools only*) Children living **in** the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.
7. Other children living **in** the catchment area.
8. Children living **out** of the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school or linked infant school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school or linked infant school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school or linked infant school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
9. Children living **out** of the catchment area who at the time of application are on the roll of a linked infant school.
10. (*C of E controlled schools only*) Children living **out** the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.
11. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked after children are those who were looked after but immediately after being looked after became subject to an adoption order, child arrangements order, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any

residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(ii) Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need. 'Medical need' does not include mild medical conditions, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that their parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other.

(iii) 'Staff' includes all those on the payroll of the school. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian or a resident step parent.

(iv) A map of the school's catchment area can be viewed on the school's details page on the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or foster sister, step brother or step sister living as one family unit at the same address. It will also be applied to situations where a full, half or adopted brother or sister are living at separate addresses. Criteria 4 and 8 include children who at the time of application have a sibling for whom the offer of a place at the preferred school or linked infant school has been accepted, even if the sibling is not yet attending.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admissions round having named it in the application and was not offered a higher named preference school.

(vii) 'Active member of the Church of England' is defined as attending worship at a Church of England church at least twice a month for the previous two years before the date of application. Parents applying under criterion 6 or 10 are required to complete a Supplementary Information Form (SIF), which asks for declaration and verification of active membership. The SIF is available to download and print from the County website (www.hants.gov.uk/admissions) or from the school on request. It cannot be completed online. The completed SIF must be returned to the school by the application deadline.

Tie-breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Residence

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.

Multiple births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

During main round of applications for Year 3 places for September 2020, a waiting list will be established and maintained centrally by the local authority until 31 August 2020. At all other times, and for other year groups, when all available places have been allocated, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list at that time. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

The waiting list will be maintained until 31 August 2021, at which point all names will be removed. Should parents wish their child to be considered for a place at the school in the following school year, they should complete and submit a fresh in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any changes after such determination will be authorised by the Director of Children's Services in consultation with the Executive Lead Member. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).

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Hampshire County Council's Admission Policy for Community & Voluntary Controlled Junior Schools in a Federation with its linked infant school 2020-2021

This policy will be used during 2019/20 for allocating places in the main admission round for entry to Year 3 in September 2020. It will also apply to in-year admissions during 2020/21.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultations.

The guiding principles of the school admissions policy are that children can benefit from continuity between schools serving the same community; that each school should serve its local community, that siblings as far as possible can attend school together. The policy aims to be clear, fair and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each school has a published admission number (PAN) for entry to Year 3. The school will admit this number of children if there are sufficient applications. Where there are fewer applications than the published admission number places will be offered to all applicants.

Admissions Process

The County Council will consider first all those applications received by the published deadline of **midnight on Wednesday 15 January 2020. Notifications to parents offering a junior school place will be sent by the County Council on 16 April 2020.**

Applications made after midnight on 15 January 2020 will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all on time preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following priority order:

1. Looked after children or children who were previously looked after (*see definition i*).

2. (For applications in the normal admission round only) Children or families with an exceptional medical and/or social need (*see definition ii*). Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends this school rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. Children of staff (*see definition iii*) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children who at the time of application are on the roll of the federated linked infant school.
5. Children living within the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school or linked infant school who will still be on roll at the time of admission. [See 8 for additional children who may be considered under this criterion.]
6. (*C of E controlled schools only*) Children living **in** the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.
7. Other children living within the catchment area.
8. Children living outside the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school or linked infant school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school or linked infant school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 5, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school or linked infant school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
9. (*C of E controlled schools only*) Children living outside the catchment area with a parent who is an active member of the Church of England (*see definition vii*) and who requests admission on denominational grounds and provides relevant evidence.
10. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked after children are those who were looked after but immediately after being looked after became subject to an adoption order, child arrangements order, or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(ii) Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need. 'Medical need' does not include mild medical conditions, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that their parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other.

(iii) 'Staff' includes all those on the payroll of the school. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian or a resident step parent.

(iv) A map of the school's catchment area can be viewed on the school's details page on the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or foster sister, step brother or step sister living as one family unit at the same address. It will also be applied to situations where a full, half or adopted brother or sister are living at separate addresses. Criteria 5 and 8 include children who at the time of application have a sibling for whom the offer of a place at the preferred school or linked infant school has been accepted, even if the sibling is not yet attending.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admissions round having named it in the application and was not offered a higher named preference school.

(vii) 'Active member of the Church of England' is defined as attending worship at a Church of England church at least twice a month for the previous two years before the date of application. Parents applying under criterion 6 or 9 are required to complete a Supplementary Information Form (SIF), which asks for declaration and verification of active membership. The SIF is available to download and print from the County website (www.hants.gov.uk/admissions) or from the school on request. It cannot be completed online. The completed SIF must be returned to the school by the application deadline.

Tie-breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Address

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.

Multiple births

Where a twin or child from a multiple birth is offered the last place available within the PAN, any further twin or child of the same multiple birth will also be offered a place, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

During main round of applications for Year 3 places for September 2020, a waiting list will be established and maintained centrally by the local authority until 31 August 2020. At all other times, and for other year groups, when all available places have been allocated, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list at that time. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

The waiting list will be maintained until 31 August 2021, at which point all names will be removed. Should parents wish their child to be considered for a place at the school in the following school year, they should complete and submit a fresh in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any changes after such determination will be authorised by the Director of Children's Services in consultation with the Executive Lead Member. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).

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Hampshire County Council's Admission Policy for Community Secondary Schools 2020-2021

This policy will be used during 2019/20 for allocating places in the main admission round for entry to Year 7 in September 2020. It will also apply to in-year admissions during 2020/21.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultation.

The guiding principles of the school admissions policy are that each school should serve its local community; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community. The policy aims to be clear, fair and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each school has a published admission number PAN for entry to Year 7. The school will admit this number if there are sufficient applications. Where fewer applications than the published admission number are received, places will be offered to all those who have applied.

Admissions Process

The County Council will consider first all those applications received by the published deadline of **midnight on Thursday 31 October 2019. Notifications to parents offering a secondary school place will be sent by the County Council on 2 March 2020.**

Applications made after midnight on 31 October 2019 will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following priority order:

1. Looked after children or children who were previously looked after (*see definition i*).
2. (For applications in the normal admission round only) Children or families with an exceptional medical and/or social need (*see definition ii*). Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social

worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends this school rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.

3. Children of staff (*see definition iii*) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school who will still be on roll at the time of admission. [See 6 for additional children who may be considered under this criterion.]
5. Other children living **in** the catchment area of the school.
6. Children living **out** of the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
7. Children living **out** of the catchment area who at the time of application are on the roll of a linked junior or primary school.
8. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked children are those who were looked after but immediately after being looked after became subject to an adoption order, child arrangements order or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(ii) Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need. 'Medical need' does not include mild medical conditions, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine childminding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that their parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision

will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other.

(iii) 'Staff' includes all those on the payroll of the school. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian or a resident step parent.

(iv) A map of the school's catchment area can be viewed on the school's details page on the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or foster sister, step brother or step sister living as one family unit at the same address. It will also be applied to situations where a full, half or adoptive brother or sister are living at separate addresses. Criteria 4 and 6 include children who at the time of application have a sibling for whom the offer of a place at the preferred school has been accepted, even if the sibling is not yet attending.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admissions round having named it in the application and was not offered a higher named preference school.

Tie-Breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Address

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.

Multiple births

Where a twin or child from a multiple birth is admitted to a school under this policy then any further twin or child of the same multiple birth will be admitted, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

During main round of applications for Year 7 places for September 2020, a waiting list will be established and maintained centrally by the local authority until 31 August 2020. At all other times, and for other year groups, when all available places have been allocated, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list on the day the place became available. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

The waiting list will be maintained until 31 August 2021, at which point all names will be removed. Should parents wish their child to be considered for a place at the school in the following school year they should complete and submit a fresh in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any changes after such determination will be authorised by the Director of Children's Services in consultation with the Executive Lead Member. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).

Hampshire County Council's Admission Policy for Community All-through Schools 2020-2021

This policy will be used during 2019/20 for allocating places in the main admission round for entry to Year R and Year 7 in September 2020. It will also apply to in-year admissions during 2020/21. It does not apply to those being admitted to nursery provision.

All-through schools cater for children aged 4-16. Children in Year 6 of the primary phase will automatically transfer to Year 7 of the secondary phase without the need to apply for a place. Additional places are available for new pupils.

Hampshire County Council is the admission authority for all community and voluntary controlled schools. The admission arrangements are determined by the County Council, after statutory consultation.

The guiding principles of the school admissions policy are that each school should serve its local community; that siblings as far as possible can attend school together; and that children can benefit from continuity between schools serving the same community. The policy aims to be clear, fair and objective and complies with all relevant legislation.

Published Admission Number (PAN)

Each school has a published admission number (PAN) for entry to Year R.
Each school has a published admission number (PAN) for entry to Year 7.

The school will admit this number of children if there are sufficient applications. Where there are fewer applications than the published admission number, places will be offered to all applicants.

Admissions Process

The deadline for applications to Year R is **midnight on Wednesday 15 January 2020**.
The deadline for applications to Year 7 is **midnight on Thursday 31 October 2019**.

The County Council will consider first all those applications received by the relevant deadline. **Notifications to parents offering a school place will be sent by the County Council on 16 April 2020 for Year R applicants and 2 March 2020 for Year 7 applicants.**

Applications received after the relevant deadline will be considered after all on-time applications have been fully processed unless exceptional circumstances merit consideration alongside on-time applications.

For the normal admission round, all preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Pupils with an Education, Health and Care Plan

Any child with an Education, Health and Care Plan naming the school will be admitted. Where possible such children will be admitted within the PAN.

Oversubscription criteria (primary)

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following priority order:

1. Looked after children or children who were previously looked after (*see definition i*).
2. (For applications in the normal admission round only) Children or families with an exceptional medical and/or social need (*see definition ii*). Supporting evidence from a professional is required such as a doctor and/or consultant for medical needs or a social worker, health visitor, housing officer, the police or probation officer for social needs. This evidence must confirm the child or family's medical or social need and why that need(s) makes it essential that the child attends this school rather than any other. If evidence is not submitted by the application deadline, the medical and/or social need cannot be considered.
3. Children of staff (*see definition iii*) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school who will still be on roll at the time of admission. [See 6 for additional children who may be considered under this criterion.]
5. Other children living **in** the catchment area.
6. Children living **out** of the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
7. Other children.

Oversubscription criteria (secondary)

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to children in the following priority order:

1. Looked after children or children who were previously looked after (*see definition i*).
2. (For applications in the normal admission round only) Children or parents with an exceptional medical and social need (*see definition ii*). Evidence must be provided from a medical specialist or social worker, of the child or parent's need and why those needs make it essential that the child attends this school rather than any other. If evidence is not submitted by the application deadline, the medical or social needs cannot be considered.

3. Children of staff (*see definition iii*) who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children living **in** the catchment area (*see definition iv*) who at the time of application have a sibling (*see definition v*) on the roll of the school who will still be on roll at the time of admission. [See 6 for additional children who may be considered under this criterion.]
5. Other children living **in** the catchment area.
6. Children living **out** of the catchment area who at the time of application have a sibling (*see definition v*) on the roll of the school who will still be on roll at the time of admission. [Where a sibling was allocated a place at the school in the normal admission round in a previous year because the child was displaced (*see definition vi*) from the catchment school for their address, the application will be considered under 4, above, subject to the siblings still living in the catchment area for the school from which they were displaced. In future normal admissions rounds a younger sibling will be considered to have been displaced where they were allocated a place at the school under this criterion as a consequence of their elder sibling's displacement and are still living in the catchment area for the school from which they were displaced].
7. Children living **out** of the catchment area who at the time of application are on the roll of a linked junior or primary school.
8. Other children.

Definitions

(i) Looked after children are defined as those who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). Previously looked children are those who were previously looked after but immediately after being looked after became subject to an adoption order, child arrangements order or special guardianship order. An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

(ii) Applicants will only be considered under this criterion if on the application form (online or paper) they have ticked the appropriate box explicitly indicating that they wish for their application to be considered under medical / social need. 'Medical need' does not include mild medical conditions, such as asthma or allergies. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school or because of routine child minding arrangements. Priority will be given to those children whose evidence establishes that they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose evidence establishes that their parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Evidence must confirm the circumstances of the case and must set out why the child should attend a particular school and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority at a particular school and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other.

(iii) 'Staff' includes all those on the payroll of the school. 'Children of staff' refers to situations where the staff member is the natural parent, the legal guardian or a resident step parent.

(iv) A map of the school's catchment area can be viewed on the school's details page on the Hampshire County Council website www.hants.gov.uk/educationandlearning/findaschool.

(v) 'Sibling' refers to brother or sister, half brother or half sister, adoptive brother or adoptive sister, foster brother or foster sister, step brother or step sister living as one family unit at the same address. It will also be applied to situations where a full, half or adopted brother or sister are living at separate addresses. Categories 4 and 7 of the primary oversubscription criteria include children who at the time of application have a sibling for whom the offer of a place at the preferred school has been accepted, even if the sibling is not yet attending. Criteria 3 and 5 of the secondary oversubscription criteria include children who at the time of application have a sibling for whom the offer of a place at the preferred school has been accepted, even if the sibling is not yet attending.

(vi) 'Displaced' refers to a child who was refused a place at the catchment school in the normal admissions round having named it in the application and was not offered a higher named preference school.

Tie-breaker

If the school is oversubscribed from within any of the above categories, straight line distance will be used to prioritise applications; applicants living nearer the school have priority. Distances will be measured from the Ordnance Survey home address point to the school address point using Hampshire County Council's Geographic Information Systems (GIS). Distances to multiple dwellings will give priority to the ground floor over the first floor and so on. On individual floors, distances will be measured to the stairs leading to the communal entrance. Where two or more applicants are equidistant, random allocation will be used to allocate the place. An explanation of the random allocation procedure is available on the County website. This method of prioritising admissions will also apply to any 'school specific' criterion unless otherwise stated in the school's brochure.

Additional Information

Permanent Address

The child's permanent residence is where they live, normally including weekends and during school holidays as well as during the week, and should be used for the application. The permanent address of children who spend part of their week with one parent and part with the other, at different addresses, will be the address at which they spend most of their time.

Multiple births

Where a twin or child from a multiple birth is admitted to a school under this policy then any further twin or child of the same multiple birth will be admitted, if the parents so wish, even though this may raise the number in the year group above the school's PAN.

Fair Access placements by the local authority

Outside the normal admission round, it may sometimes be necessary for a pupil to be placed by the local authority, or a local placement panel acting on behalf of the authority, in a particular school even if there is a waiting list for admission. Such placements will be made in accordance with Hampshire County Council's Fair Access Protocol. The Protocol is based on legislation and government guidance.

Waiting lists

During main round of applications for Year R and Year 7 places for September 2020, a waiting list will be established and maintained centrally by the local authority until 31 August

2020. At all other times, and for other year groups, when all available places have been allocated, waiting lists will be operated by schools on behalf of the local authority.

Any places that become available will be offered to the child at the top of the list on the day the place became available. The waiting list is ordered according to the criteria of the admission policy with no account being taken of the length of time on the waiting list or any priority order expressed as part of the main admission round. Fair Access admissions and school closure arrangements will take priority over the waiting list.

The waiting list will be reviewed and revised –

- each time a child is added to, or removed from, the waiting list;
- when a child's changed circumstances affect their priority;

The waiting list will be maintained until 31 August 2021, at which point all names will be removed. Should parents wish their child to be considered for a place at the school in the following school year, they should complete and submit a fresh in-year application in the August preceding the new school year. Schools will send a decision letter within the first 10 days of the new term.

Starting school

Pupils born between 1 September 2015 and 31 August 2016 (inclusive) are entitled to full-time schooling from September 2020. Parents can choose to defer their child's admission until later in the school year (but not beyond the start of the term after they reach compulsory school age). Children can also attend part-time until they reach compulsory school age. Parents must discuss their child's starting arrangements with the school once an offer has been secured.

Children with birthdays between:

- 1 September and 31 December 2015 (inclusive) reach compulsory school age on 31 December 2020, at the start of the spring term 2021.
- 1 January and 31 March 2016 (inclusive) reach compulsory school age on 31 March 2021, at the start of the summer term 2021.
- 1 April and 31 August 2016 (inclusive) reach compulsory school age on 31 August 2021, at the start of the new school year in September 2021.

Parents of summer born children (those born between 1 April and 31 August) who are particularly concerned about their child's readiness for school can request to delay their child's entry to Year R for an entire school year until September 2021. This is called decelerated admission. In making such a request, parents would be expected to state clearly why they felt decelerated admission to Year R was in their child's best interests. It is recommended that parents considering such a request contact the local authority in the autumn term 2019 to ensure that an informed decision is made. Guidance on decelerated admission for summer born children, including how to make a request, is available on the County website at www.hants.gov.uk/ad-summerborn.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so, parents should include a request with their application, specifying why admission outside the normal age group is being requested and which year group they wish their child to be admitted. Decisions will be made based on the circumstances of the case and in the best interests of the child.

School specific criteria

Governing bodies may apply to the Director of Children's Services to include in their school policy a criterion which they regard as essential if children are to be treated fairly in relation to clearly defined local conditions. The application will cover both the substance of the criterion and its position in the order of priorities. In the event of such applications, the Director of Children's Services will consult the Admission Forum and the criterion will then be determined by the Executive Lead Member for Children's Services. Any changes after such determination will be authorised by the Director of Children's Services in consultation with the Executive Lead Member. Any criterion agreed under this category must be published in the school prospectus with its position within the admission priorities clearly indicated. It must be made clear that the criterion is school-specific.

School Closures

In the event of a school closure, pupils from the closing school may be given priority for any school nominated as the receiving school. Specific arrangements will be determined by the Local Authority in accordance with the School Admissions Code and will be published at the time for the specific schools affected.

Legislation

This policy takes account of all Equalities legislation, together with all relevant regulations and the School Admissions Code (published by the DfE in 2014).

School specific criteria for 2020-2021

Indicates a new or amended school specific criterion, effective from 1 September 2020

Indicates a school specific criterion that will cease on 31 August 2019

Primary Schools	Comments
Anstey Junior	Children living in the catchment who at the time of application attend Alton Infant School – criterion 6.
Botley CE Primary	Out-catchment children living in the new housing developments at Boorley Park and Crows Nest Lane (previously part of Botley Primary School’s catchment area), who have a sibling who is attending the school and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2019, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2024.</i>
Bursledon CE Infant	Out-catchment children living new housing at Land East of Dodwell Lane (Latitude) (previously part of Bursledon CE Infant School’s catchment area), who have a sibling who is attending the school or Bursledon Junior School and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2019, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2024.</i>
Bursledon Junior	Out-catchment children living in new housing at Land East of Dodwell Lane (Latitude) (previously part of Bursledon Junior School’s catchment area), who have a sibling who is attending the school or Bursledon CE Infant School and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2019, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2021.</i>
Fleet Infant	In-catchment children living north of the railway line have priority over other in-catchment applicants (distance).
Haselworth Primary	Out-catchment children living in Leep Lane, The Haven and north of Clayhall Road (previously part of Haselworth Primary School’s catchment area), who have a sibling who is attending the school and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2019, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2024.</i>
Hiltingbury Junior	Children living in the catchment area of Hiltingbury Junior School who at the time of application are on the roll of Hiltingbury Infant School. – Criterion 6
Lymington Junior	Children living in the catchment area who at the time of application attend Lymington CE Infant School – criterion 6.
Medstead CE Primary	Out-catchment children living within the wider parish of Medstead on the eastern side of Boyneswood Road (commencing from the railway bridge) and the cul-de-sacs, to be given priority over other out-catchment children without relevant siblings.
Merdon Junior	Children living in the catchment area who at the time of application attend Chandlers Ford Infant School – criterion 6.
Nightingale Primary	Out -catchment children living on the North Stoneham Park development or in the area south of Chestnut Avenue (which was previously part of Nightingale Primary School's catchment area), who have a sibling who will still be attending the school in September 2020 and who was admitted to the school when their address was still within the catchment area, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2026.</i>

North Waltham Primary	Out-catchment children living in the new housing at Hounsome Fields and Kennel Farm (previously part of North Waltham Primary School's catchment area), who have a sibling who is attending the school and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2019, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2024.</i>
Parsonage Farm Nursery & Infant	Criterion 5. Children living out of catchment who have a sibling on the roll of the school. (6 is siblings on roll at the linked schools Cove & Guillemont)
Purbrook Junior	Children living in the catchment who at the time of application attend Purbrook Infant School – criterion 6.
Ringwood Junior	Measurement by “walking distance”.
Rownhams St John CE Primary	CTE – Churches Together in England – criteria 5 & 10.
Sherborne St John CE Primary	Out-catchment children living in the Razors Farm development (previously within the catchment area for Sherborne St John CE Primary School), who have a sibling attending Sherborne St John CE Primary School (who was on roll prior to the catchment change and will still be on roll at the time of the younger child's admission), will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2023.</i>
St James' CE Primary Emsworth	Children of parents who are active members of the following churches: Emsworth Methodist Church, Emsworth Baptist Church, Waterside United Reformed Church, Emsworth St Thomas' Catholic Church, Emsworth New Life Church – criteria 5 & 10
St John the Baptist CE Primary, Titchfield	Applications from children living in the catchment area of Whiteley Primary School will have catchment status for the purposes of home to school transport entitlement. CTE – Churches Together in England – criteria 5 & 10.
Talavera Infant	Out -catchment children living on the Wellesley development (previously part of Talavera Infant School's catchment area), who have a sibling who will still be attending the school in September 2018 and who was admitted to the school when their address was still within the catchment area, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2019.</i>
Talavera Junior	Out -catchment children living on the Wellesley development (previously part of Talavera Junior School's catchment area), who have a sibling who will still be attending the school in September 2018 and who was admitted to the school when their address was still within the catchment area, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2020.</i>
Velmead Junior	In-catchment children living north of the railway line have priority over other in-catchment applicants (distance).
Winklebury Infant	Out-catchment children living on the Chapel Hill development and Dextra Court (previously within the catchment area of Winklebury Infant School), who have a sibling attending the school and who was admitted when their address was still within the catchment area prior to it changing in Sept 2018, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2019.</i>
Winkebury Junior	Out-catchment children living on the Chapel Hill development and Dextra Court (previously within the catchment area of Winklebury Junior School), who have a sibling attending the school and who was admitted when their address was still within the catchment area prior to it changing in Sept 18, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2020.</i>

Secondary Schools	Comments
Brighton Hill	Out-catchment children living in the new housing at Hounsome Fields and Kennel Farm (previously part of Brighton Hill School's catchment area), who have a sibling who is attending the school and who was admitted to the school when their address was still within the catchment area prior to it changing in Sept 2019, will be treated as catchment siblings. <i>Transitional arrangement in place up to and including for admissions in September 2022.</i>
Brookfield	Priority is given to catchment children living in Warsash to the south of the school over other catchment children (meaning that they do not have to go past Brookfield on their way to an alternative school).
Cranbourne	For children living within Oakley and surrounding district of the catchment area*, the distance will be measured as a straight line from home to the nearest college bus stop. The designated bus pick up points are Newfound: The Fox, East Oakley: Avon Road/Itchen Close, Marlborough Gardens, Oakley Lane, Croft Road, St John's Piece West, Pack Lane / Lightsfield and Oakley: Oakley Primary Schools, Oakley Pond, Hill Road/Barn Lane, Hill Road/St John's Road, Breach Farm Turn. (*Please contact the college to view a map of the surrounding area.) and; For children living in the former Fort Hill catchment area, distances will be measured as a straight line from the Ordnance Survey address point to the former Fort Hill School address point.
Crestwood	Crestwood is a dual site school. Distances will be measured from the home address to the nearest school site.
Swanmore	Out-catchment children attending Hambledon Primary School have linked school priority <i>(N.B. Hambledon Primary does not share any of its catchment area with Swanmore College of Technology. For home to school transport purposes therefore, children living in the catchment area for Hambledon Primary School will not qualify for assistance with transport to Swanmore)</i>
Vyne	For children living in the Chineham detached catchment area, distance measurement will be from home to the main bus stop on Mattock Way.
Wavell	Out-catchment distances measured to catchment area boundary. The school lies on the southern edge of its catchment. This criterion will enhance the admission chances of out of catchment pupils attending linked schools to the north of the area.

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			2019 PAN	2020 PAN	SEN DETAILS	COMMENT
		Basingstoke and Deane				
		Basingstoke Town Area				
2321	Community	CASTLE HILL INFANT SCHOOL	60	60		
2272	Community	CASTLE HILL PRIMARY SCHOOL	YrR 60 Yr 3 60	YrR 60 Yr 3 60		
2344	Community	CHALK RIDGE PRIMARY SCHOOL	60	60		
3199	Community	CHILTERN PRIMARY SCHOOL	30	30		
2041	Community	CLIDDESSEN PRIMARY SCHOOL	16	16		
2727	Community	FAIRFIELDS PRIMARY SCHOOL	60	60		
2749	Community	FOUR LANES COMMUNITY JUNIOR SCHOOL	90	90		
2392	Community	FOUR LANES INFANT SCHOOL	90	90		
2011	Community	GREAT BINFIELDS PRIMARY SCHOOL	60	60	(this includes 2 stated pupils admitted to the specialist SEN provision)	
2470	Community	HATCH WARREN INFANT SCHOOL	90	90		
2761	Community	HATCH WARREN JUNIOR SCHOOL	90	90		
2316	Community	KEMPSHOTT INFANT SCHOOL	90	90		
2286	Community	KEMPSHOTT JUNIOR SCHOOL	96	96		
2725	Community	KING'S FURLONG INFANT SCHOOL AND NURSERY	90	60		PAN REDUCTION
2726	Community	KING'S FURLONG JUNIOR SCHOOL	90	90		
2341	Community	MANOR FIELD INFANT SCHOOL	60	60		
2285	Community	MANOR FIELD JUNIOR SCHOOL	60	60		
2298	Community	MARNEL COMMUNITY INFANT SCHOOL	120	120		
2287	Community	MARNEL JUNIOR SCHOOL	120	120		
2271	Community	MERTON INFANT SCHOOL	90	60		PAN REDUCTION
2268	Community	MERTON JUNIOR SCHOOL	90	60		PAN REDUCTION
2148	Community	NORTH WALTHAM PRIMARY SCHOOL	22	24		Increase to PAN
3120	CoE Controlled	OAKLEY C of E JUNIOR SCHOOL	67	67		
2328	Community	OAKLEY INFANT SCHOOL	60	60		
2012	Community	OAKRIDGE INFANT SCHOOL	90	90		
2227	Community	OAKRIDGE JUNIOR SCHOOL	90	90		
2319	Community	OLD BASING INFANT SCHOOL	90	90		
2732	Community	PARK VIEW PRIMARY SCHOOL	60	60	(this includes 2 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
2320	Community	RUCSTALL PRIMARY SCHOOL	30	30		
3144	CoE Controlled	SHERBORNE ST JOHN C OF E PRIMARY SCHOOL	17	17		
2228	Community	SOUTH VIEW INFANT SCHOOL	60	60	(plus 4 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
2013	Community	SOUTH VIEW JUNIOR SCHOOL	60	60	(plus 4 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
3414	Catholic Aided	ST ANNE'S CATHOLIC PRIMARY SCHOOL	30	30		
3415	Catholic Aided	ST BEDE'S CATHOLIC PRIMARY SCHOOL	60	60		
3661	CoE Aided	ST JOHN'S C OF E AIDED PRIMARY SCHOOL	45	45		
3665	CoE Aided	ST MARK'S C OF E PRIMARY SCHOOL	90	90	(this includes 1 pupil with an Education, Health and Care plan admitted to specialist SEN provision)	
3305	CoE Aided	ST MARY'S C OF E AIDED JUNIOR SCHOOL	90	90		
2223	Community	WINKLEBURY INFANT SCHOOL	60	60		
2008	Community	WINKLEBURY JUNIOR SCHOOL	60	60		
		Tadley Area				
2315	Community	BISHOPSWOOD INFANT SCHOOL	60	60		
2283	Community	BISHOPSWOOD JUNIOR SCHOOL	60	60		
3022	CoE Controlled	BRAMLEY C of E PRIMARY SCHOOL	60	60		
3669	Community	BURNHAM COPSE PRIMARY SCHOOL	45	45		
3389	CoE Aided	SILCHESTER C of E PRIMARY SCHOOL	30	30		
2190	Community	TADLEY COMMUNITY PRIMARY SCHOOL	60	45		PAN REDUCTION
5201	Academy	THE PRIORY PRIMARY SCHOOL	24	24		
		Kingsclere/Burghclere Area				
2119	Community	ASHFORD HILL PRIMARY SCHOOL	20	20		
2026	Community	BURGHCLERE PRIMARY SCHOOL	17	17		
3050	CoE Controlled	ECCHINSWELL AND SYDMONTON C of E PRIMARY SCHOOL	15	15		
3088	CoE Controlled	KINGSCLERE C of E PRIMARY SCHOOL	40	40		
3325	CoE Aided	ST MARTIN'S EAST WOODHAY C of E (AIDED) PRIMARY	20	20		
3177	CoE Controlled	ST THOMAS' C of E INFANT SCHOOL	45	45		
2384	Community	WOOLTON HILL JUNIOR SCHOOL	45	45		
		Whitchurch Area				
3009	CoE Controlled	BARTON STACEY C of E PRIMARY SCHOOL	17	17		
3357	CoE Aided	LONGPARISH C of E PRIMARY SCHOOL	15	15		
3119	CoE Controlled	OVERTON C of E PRIMARY SCHOOL	60	60		
2180	Community	ST MARY BOURNE PRIMARY SCHOOL	20	20		
3170	CoE Controlled	WHITCHURCH C of E PRIMARY SCHOOL	60	60		
		East Hampshire				
		Bordon/Liss/Liphook Area				
2022	Community	BORDON INFANT SCHOOL	60	60		
2021	Academy	BORDON JUNIOR SCHOOL	60	60		
3067	CoE Controlled	GRAYSHOTT C of E PRIMARY SCHOOL	30	30		
2086	Community	GREATHAM PRIMARY SCHOOL	30	30		
3183	CoE Controlled	LIPHOOK C of E JUNIOR SCHOOL	90	90		
2342	Community	LIPHOOK INFANT SCHOOL	90	90		
2291	Community	LISS INFANT SCHOOL	60	60		

	STATUS	SCHOOL NAME	2019 PAN	2020 PAN	SEN DETAILS	COMMENT
2127	Community	LISS JUNIOR SCHOOL	65	65	(this includes 2 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
3310	CoE Aided	ST MATTHEW'S CoE (AIDED) PRIMARY SCHOOL	30	30		
3215	Academy	THE HOLME CoE PRIMARY SCHOOL	30	30		
2288	Community	WEYFORD PRIMARY SCHOOL	90	90		
2753	Community	WOODLEA PRIMARY SCHOOL	30	30		
		Alton Area				
2000	Community	ALTON INFANT SCHOOL	60	60		
3344	CoE Aided	ANDREWS' ENDOWED C of E PRIMARY SCHOOL	30	30		
2001	Community	ANSTEY JUNIOR SCHOOL	64	64		
3023	CoE Controlled	BENTLEY C of E PRIMARY SCHOOL	30	30		
3012	CoE Controlled	BINSTED C of E PRIMARY SCHOOL	14	14		
3029	CoE Controlled	CHAWTON C of E PRIMARY SCHOOL	20	20		
3101	CoE Controlled	MEDSTEAD C of E PRIMARY SCHOOL	30	30	(plus 2 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
3196	CoE Controlled	ROWLEDGE C of E PRIMARY SCHOOL	30	30		
3001	CoE Controlled	SAINTE LAWRENCE C of E PRIMARY SCHOOL	30	30		
3660	CoE Aided	SELBORNE C of E PRIMARY SCHOOL	15	15		
3308	CoE Aided	ST MARY'S BENTWORTH C of E PRIMARY SCHOOL	15	15		
2300	Community	THE BUTTS PRIMARY SCHOOL	60	60		
2243	Community	WOOTEY INFANT SCHOOL	60	60		
2317	Community	WOOTEY JUNIOR SCHOOL	60	60		
		Petersfield Area				
2027	Community	BURITON PRIMARY SCHOOL	15	15		
3046	CoE Controlled	EAST MEON C of E PRIMARY SCHOOL	13	13		
3062	CoE Controlled	FROXFIELD C of E PRIMARY SCHOOL	15	15		
2170	Community	HERNE JUNIOR SCHOOL	120	120		
2125	Community	LANGRISH PRIMARY SCHOOL	30	30		
2162	Community	PETERSFIELD INFANT SCHOOL	120	120		
2181	Community	SHEET PRIMARY SCHOOL	16	16		
3150	CoE Controlled	STEEP C of E PRIMARY SCHOOL	15	15		
3168	CoE Controlled	WEST MEON C of E PRIMARY SCHOOL	12	12		
		Horndean/Clanfield Area				
3027	CoE Controlled	CATHERINGTON C of E INFANT SCHOOL	30	30		
2040	Community	CLANFIELD JUNIOR SCHOOL	90	90		
3081	CoE Controlled	HORNDEAN C of E JUNIOR SCHOOL	128	128		
2239	Community	HORNDEAN INFANT SCHOOL	90	90		
2214	Community	PADNELL INFANT SCHOOL	90	90		
2213	Community	PADNELL JUNIOR SCHOOL	90	90		
2357	Community	PETERSGATE INFANT SCHOOL	90	90		
3136	CoE Controlled	ROWLANDS CASTLE ST JOHNS C of E PRIMARY SCHOOL	30	30		
		Eastleigh				
		Hamble Area				
3020	CoE Controlled	BURSLEDON C of E INFANT SCHOOL	90	90		
2304	Community	BURSLEDON JUNIOR SCHOOL	90	90		
2091	Community	HAMBLE PRIMARY SCHOOL	45	45		
2373	Community	NETLEY ABBEY INFANT SCHOOL	90	90		
2348	Community	NETLEY ABBEY JUNIOR SCHOOL	90	90		
		Hedge End/West End Area				
2752	Community	BERRYWOOD PRIMARY SCHOOL	90	90		
3014	CoE Controlled	BOTLEY C of E PRIMARY SCHOOL	45	45		
TBC	Academy	BOORLEY PARK PRIMARY SCHOOL	60	60		NEW SCHOOL: Opening in 2019 subject to Secretary of State approval
2047	Community	CURDRIDGE PRIMARY SCHOOL	17	17		
2115	Community	FREEGROUNDS INFANT SCHOOL	90	90		
2267	Community	FREEGROUNDS JUNIOR SCHOOL	90	90		
2347	Community	KINGS COPSE PRIMARY SCHOOL	45	45	(this includes 2 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
3184	CoE Controlled	SAINTE JAMES' C of E PRIMARY SCHOOL	90	90		
2224	Community	SHAMBLEHURST PRIMARY SCHOOL	60	60		
2722	Community	WELLSTEAD PRIMARY SCHOOL	60	60		
		Fair Oak Area				
3040	CoE Controlled	DURLEY C of E PRIMARY SCHOOL	16	16		
2071	Community	FAIR OAK INFANT SCHOOL	120	120		
2263	Community	FAIR OAK JUNIOR SCHOOL	150	150		
2018	Community	STOKE PARK INFANT SCHOOL	90	90	(this includes 1 pupil with an Education, Health and Care plan admitted to specialist SEN provision)	
2030	Community	STOKE PARK JUNIOR SCHOOL	96	96	(this includes 1 pupil with an Education, Health and Care plan admitted to specialist SEN provision)	
3395	CoE Aided	UPHAM C of E (AIDED) PRIMARY SCHOOL	15	15		
		Chandlers Ford Area				
2033	Community	CHANDLER'S FORD INFANT SCHOOL	60	60		
2061	Community	THE CRESCENT PRIMARY SCHOOL	90	90		
2217	Community	FRYERN INFANT SCHOOL	60	60		
2056	Community	FRYERN JUNIOR SCHOOL	60	60		
2237	Community	HILTINGBURY INFANT SCHOOL	88	88	(plus 2 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	

	STATUS	SCHOOL NAME	2019 PAN	2020 PAN	SEN DETAILS	COMMENT
2274	Community	HILTINGBURY JUNIOR SCHOOL	90	96	(this includes 2 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	Increase to PAN
2009	Community	KNIGHTWOOD PRIMARY SCHOOL	60	60		
2034	Community	MERDON JUNIOR SCHOOL	64	64		
3118	CoE Controlled	OTTERBOURNE C of E PRIMARY SCHOOL	30	30		
2322	Community	SCANTABOUT PRIMARY SCHOOL	30	30		
3663	CoE Aided	ST FRANCIS C of E PRIMARY SCHOOL	60	60		
3419	Catholic Aided	ST SWITHUN WELLS CATHOLIC PRIMARY SCHOOL	30	30		
		Eastleigh Area				
2062	Community	CHERBOURG PRIMARY SCHOOL	54	54	(this includes 1 statemented pupil admitted to the specialist SEN provision)	
2763	Community	NIGHTINGALE PRIMARY SCHOOL	60	60		
2387	Community	NORWOOD PRIMARY SCHOOL	60	60		
2063	Community	SHAKESPEARE INFANT SCHOOL	90	90		
2377	Community	SHAKESPEARE JUNIOR SCHOOL	90	90	(this includes 2 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
		Fareham				
		Fareham Central/East Area				
2395	Community	CASTLE PRIMARY SCHOOL	60	60		
2216	Community	CROFTON ANNE DALE INFANT SCHOOL	90	90		
2049	Community	CROFTON ANNE DALE JUNIOR SCHOOL	96	96		
2276	Community	CROFTON HAMMOND INFANT SCHOOL	60	60		
2345	Community	CROFTON HAMMOND JUNIOR SCHOOL	62	62		
2252	Community	HARRISON PRIMARY SCHOOL	90	90		
2309	Community	NORTHERN INFANT SCHOOL	60	60		
2161	Community	NORTHERN JUNIOR COMMUNITY SCHOOL	60	60		
2306	Community	RANVILLES INFANT SCHOOL	60	60		
2289	Community	RANVILLES JUNIOR SCHOOL	68	68		
2388	Community	RED BARN COMMUNITY PRIMARY SCHOOL	30	30		
2074	Community	REDLANDS PRIMARY SCHOOL	45	45		
3404	Catholic Aided	ST JUDE'S CATHOLIC PRIMARY SCHOOL	30	30		
2069	Community	UPLANDS PRIMARY SCHOOL	45	45		
2076	Community	WALLISDEAN INFANT SCHOOL	60	60		
2067	Community	WALLISDEAN JUNIOR SCHOOL	60	60	(this includes 3 pupils for Education, Health and Care plan admitted to specialist SEN provision)	
2168	Community	WICOR PRIMARY SCHOOL	60	60		
		Fareham West/North/Whiteley Area				
3079	Academy	HOOK-WITH-WARSASH C of E PRIMARY SCHOOL	60	60		
2249	Community	LOCKS HEATH INFANT SCHOOL	120	120		
2128	Community	LOCKS HEATH JUNIOR SCHOOL	128	128		
2024	Academy	ST COLUMBA CE PRIMARY ACADEMY	30	30	(plus 10 specialist SEN resourced provision across EYFS & KS1)	
2717	Community	ORCHARD LEA INFANT SCHOOL	60	60		
2718	Community	ORCHARD LEA JUNIOR SCHOOL	64	64		
2313	Community	PARK GATE PRIMARY SCHOOL	60	60		
3142	CoE Controlled	SARISBURY C of E JUNIOR SCHOOL	90	90		
2282	Community	SARISBURY INFANT SCHOOL	90	90		
3662	Academy	ST ANTHONY'S CATHOLIC PRIMARY SCHOOL	30	30		
3095	CoE Controlled	ST JOHN THE BAPTIST C of E PRIMARY SCHOOL	60	60		
2193	Community	TITCHFIELD PRIMARY SCHOOL	30	30		
2778	Community	WHITELEY PRIMARY SCHOOL	90	90		
2031	CoE Aided	CORNERSTONE C of E (AIDED) PRIMARY	30	30		
		Gosport				
3600	CoE Aided	ALVERSTOKE C of E (AIDED) JUNIOR SCHOOL	64	64		
2618	Community	ALVERSTOKE COMMUNITY INFANT SCHOOL	60	60		
2776	Community	BEDENHAM PRIMARY SCHOOL	45	45		
2627	Community	BROCKHURST PRIMARY SCHOOL	60	60		
2607	Community	ELSON INFANT SCHOOL	90	90		
2606	Community	ELSON JUNIOR SCHOOL	90	90		
2625	Community	GOMER INFANT SCHOOL	60	60		
2631	Academy	GOMER JUNIOR SCHOOL	60	60		
2620	Community	GRANGE INFANT SCHOOL	90	90		
2619	Community	GRANGE JUNIOR SCHOOL	90	90		
2612	Community	HASELWORTH PRIMARY SCHOOL	20	20		
2777	Community	HOLBROOK PRIMARY SCHOOL	30	30	(this includes 2 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
2630	Community	LEE-ON-THE-SOLENT INFANT SCHOOL	90	90		
2610	Community	LEE-ON-THE-SOLENT JUNIOR SCHOOL	90	90		
3191	CoE Controlled	LEESLAND C of E INFANT SCHOOL	90	90		
3190	CoE Controlled	LEESLAND C of E JUNIOR SCHOOL	90	90		
3192	CoE Controlled	NEWTOWN C of E PRIMARY SCHOOL	60	60		
2622	Community	PEEL COMMON INFANT SCHOOL AND NURSERY UNIT	60	60		
2624	Community	PEEL COMMON JUNIOR SCHOOL	60	60		
2617	Community	ROWNER INFANT SCHOOL	60	60		
2616	Community	ROWNER JUNIOR SCHOOL	64	64		
2623	Community	SISKIN INFANT AND NURSERY SCHOOL	60	60		
2621	Community	SISKIN JUNIOR SCHOOL	60	60		

	STATUS	SCHOOL NAME	2019 PAN	2020 PAN	SEN DETAILS	COMMENT
3602	CoE Aided	ST JOHN'S GOSPORT C of E (AIDED) PRIMARY SCHOOL	60	60		
3650	Catholic Aided	ST MARY'S CATHOLIC PRIMARY SCHOOL	40	40		
2613	Community	WOODCOT PRIMARY SCHOOL	30	30		
		Hart				
		Fleet/Crookham Area				
3330	CoE Aided	ALL SAINTS C of E (AIDED) JUNIOR SCHOOL	140	140		
2229	Community	CHURCH CROOKHAM JUNIOR SCHOOL	150	150		
2046	Community	CRONDALL PRIMARY SCHOOL	30	30		
3666	CoE Aided	CROOKHAM C of E AIDED INFANT SCHOOL	60	60		
3321	CoE Aided	DOGMERSFIELD C of PRIMARY SCHOOL	20	20		
2015	Community	ELVETHAM HEATH PRIMARY SCHOOL	90	90		
2270	Community	FLEET INFANT SCHOOL	90	90		
2269	Community	HEATHERSIDE INFANT SCHOOL	100	100		
2278	Community	HEATHERSIDE JUNIOR SCHOOL	96	96		
2324	Community	TAVISTOCK INFANT SCHOOL	90	90		
2290	Community	TWESELDOWN INFANT SCHOOL	120	120		
2339	Community	VELMEAD JUNIOR SCHOOL	96	96		
		Yateley/Frogmore Area				
3326	CoE Aided	CHARLES KINGSLEY'S C of E PRIMARY SCHOOL	30	30		
3671	CoE Controlled	CRANFORD PARK CE PRIMARY SCHOOL	30	30		
2238	Community	FROGMORE INFANT SCHOOL	60	60		
2279	Academy	FROGMORE JUNIOR SCHOOL	67	67		
2389	Community	NEULANDS PRIMARY SCHOOL	30	30		
2346	Community	POTLEY HILL PRIMARY SCHOOL	45	30		PAN REDUCTION
2257	Community	WESTFIELDS INFANT SCHOOL	90	90		
2242	Community	WESTFIELDS JUNIOR SCHOOL	90	90		
		Hook/Odiham Area				
2155	Community	BURYFIELDS INFANT SCHOOL	70	70		
2376	Community	GREENFIELDS JUNIOR SCHOOL	90	90		
2723	Community	HOOK INFANT SCHOOL	120	120		
2325	Community	HOOK JUNIOR SCHOOL	120	120		
3096	CoE Controlled	LONG SUTTON C of E PRIMARY SCHOOL	20	20		
2383	Community	MAYHILL JUNIOR SCHOOL	70	70		
2094	Community	OAKWOOD INFANT SCHOOL	90	90		
3213	CoE Controlled	WHITEWATER C of E PRIMARY SCHOOL	20	20		
		Havant				
		Waterlooville/Cowplain area				
2038	Academy	BEREWOOD PRIMARY SCHOOL	45	45		
2054	Community	DENMEAD INFANT SCHOOL	90	90		
2323	Community	DENMEAD JUNIOR SCHOOL	90	90		
2092	Community	HAMBLEDON PRIMARY SCHOOL	15	15		
2215	Community	HART PLAIN INFANT SCHOOL	60	60		
2740	Community	HART PLAIN JUNIOR SCHOOL	90	90		
2361	Community	SPRINGWOOD JUNIOR SCHOOL	60	60		
2774	Community	MORELANDS PRIMARY SCHOOL	45	45	(this does not include pupil numbers for the two SEN Resourced Provisions: Development and Assessment Provision (7 places across Early Years and Key Stage 1) and Language Impairment Provision (14 places across all year groups) for which places are allocated by the County's Special Educational Needs team).	
2167	Community	PURBROOK INFANT SCHOOL	90	90		
2297	Community	PURBROOK JUNIOR SCHOOL	96	96		
2750	Community	QUEENS INCLOSURE PRIMARY SCHOOL	60	60		
5209	Catholic Aided	ST PETERS CATHOLIC PRIMARY SCHOOL WATERLOOVILLE	60	60		
3407	Catholic Aided	ST THOMAS MORE'S CATHOLIC PRIMARY SCHOOL	45	45		
2169	Community	SPRINGWOOD INFANT SCHOOL	60	60		
2775	Community	MILL HILL PRIMARY SCHOOL	30	30		
3670	Community	WOODCROFT PRIMARY SCHOOL	30	30		
		Havant/Hayling Island				
2107	Community	BARNCROFT PRIMARY SCHOOL	60	60		
2396	Community	BIDBURY INFANT SCHOOL	60	60		
2336	Community	BIDBURY JUNIOR SCHOOL	60	60		
2116	Community	BOSMERE JUNIOR SCHOOL	90	90		
2767	Community	EMSWORTH PRIMARY SCHOOL	60	60		
2095	Community	FAIRFIELD INFANT SCHOOL	90	90		
2029	Academy	FRONT LAWN PRIMARY ACADEMY	60	60		
2246	Community	MENGHAM INFANT SCHOOL	60	60		
2335	Community	MENGHAM JUNIOR SCHOOL	60	60		
5210	Foundation	MILL RYTHE INFANT SCHOOL	90	90		
2106	Community	MILL RYTHE JUNIOR SCHOOL	90	90		
2101	Community	RIDERS INFANT SCHOOL	60	60		
2100	Community	RIDERS JUNIOR SCHOOL	90	90		
2020	Community	SHARPS COPSE PRIMARY SCHOOL	45	45		
3346	CoE Aided	ST ALBAN'S C of E (AIDED) PRIMARY SCHOOL	30	30		
3052	CoE Controlled	ST JAMES C of E PRIMARY SCHOOL	30	30		
2104	Community	TROSNANT INFANT SCHOOL	60	60		
2103	Community	TROSNANT JUNIOR SCHOOL	60	60	(this includes 2 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
2254	Foundation	WARREN PARK PRIMARY SCHOOL	60	60		

			2019 PAN	2020 PAN	SEN DETAILS	COMMENT
		New Forest				
		Ringwood/Fordingbridge Area				
3017	Academy	BRANSGORE C of E PRIMARY SCHOOL	45	45		
3018	CoE Controlled	BREAMORE C of E PRIMARY SCHOOL	15	17		Increase to PAN
2028	Community	BURLEY PRIMARY SCHOOL	16	16		
2372	Community	FORDINGBRIDGE INFANT SCHOOL	60	60		
2367	Community	FORDINGBRIDGE JUNIOR SCHOOL	64	64		
2090	Community	HALE PRIMARY SCHOOL	15	17		Increase to PAN
3083	CoE Controlled	HYDE C of E PRIMARY SCHOOL	10	10		
2310	Community	POULNER INFANT SCHOOL	60	60		
2266	Community	POULNER JUNIOR SCHOOL	87	87		
3132	CoE Controlled	RINGWOOD C of E INFANT SCHOOL	90	90		
2175	Community	RINGWOOD JUNIOR SCHOOL	96	96		
2183	Community	SOPLEY PRIMARY SCHOOL	15	15		
3426	CoE Aided	WESTERN DOWNLAND CE (A) PRIMARY SCHOOL	27	27		
		Lymington/New Milton Area				
2005	Community	ASHLEY INFANT SCHOOL	65	65	(this includes 5 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
5208	Foundation	ASHLEY JUNIOR SCHOOL	60	60	(this includes 2 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
2014	Community	BEAULIEU VILLAGE PRIMARY SCHOOL	17	17		
3019	CoE Controlled	BROCKENHURST C of E PRIMARY SCHOOL	30	30		
5206	CoE Aided	HORDLE C of E PRIMARY SCHOOL	45	45		
3358	CoE Aided	LYMINGTON C of E INFANT SCHOOL	60	60		
2332	Community	LYMINGTON JUNIOR SCHOOL	60	64		Increase to PAN
3365	Academy	MILFORD-ON-SEA C of E PRIMARY SCHOOL	45	45		
2137	Community	NEW MILTON INFANT SCHOOL	90	90		
2140	Community	NEW MILTON JUNIOR SCHOOL	93	93		
3409	Catholic Aided	OUR LADY & ST JOSEPH CATHOLIC PRIMARY SCHOOL	15	15		
3124	CoE Controlled	PENNINGTON C of E JUNIOR SCHOOL	52	52		
2241	Community	PENNINGTON INFANT SCHOOL	52	52		
3146	CoE Controlled	SOUTH BADDESLEY C of E PRIMARY SCHOOL	22	22		
3149	CoE Controlled	ST LUKE'S C of E PRIMARY SCHOOL	30	30		
2111	Community	TIPTOE PRIMARY SCHOOL	17	17	(This does not include children admitted to either of the two specialist resourced units: one of which admits 8 children across Years 3 to 6 with severe and Moderate learning difficulties and one that admits 8 children across Years R – 6 with complex social communication difficulties. Children are admitted to these units by the County SEN team)	
3311	CoE Aided	WILLIAM GILPIN C of E PRIMARY SCHOOL	17	17		
		Totton Area				
5202	Foundation	ABBOTSWOOD JUNIOR SCHOOL	150	150		
3197	CoE Controlled	BARTLEY C of E JUNIOR SCHOOL	90	90		
2330	Community	CALMORE INFANT SCHOOL	60	60		
5203	Foundation	CALMORE JUNIOR SCHOOL	64	64		
3032	CoE Controlled	COPYTHORNE C of E INFANT SCHOOL	30	30		
2196	Community	ELING INFANT SCHOOL	45	45		
2299	Community	FOXHILLS INFANT SCHOOL	60	60		
2197	Community	FOXHILLS JUNIOR SCHOOL	90	90		
2739	Community	HAZEL WOOD INFANT SCHOOL	80	80		
2194	Community	LYDLYNCH INFANT SCHOOL	60	60		
3110	CoE Controlled	NETLEY MARSH C of E INFANT SCHOOL	30	30		
2256	Community	OAKFIELD PRIMARY SCHOOL	30	30		
3360	CoE Aided	ST MICHAEL AND ALL ANGELS C of E INFANT SCHOOL	30	30		
		Dibden/South Waterside Area				
5205	Academy	BLACKFIELD PRIMARY	YrR 60 Yr3 30	YrR 60 Yr3 30		
3667	Community	CADLAND PRIMARY	YrR 50 Yr 3 22	YrR 50 Yr 3 22	(An additional 22 children can be admitted at Year 3.)	
2077	Academy	FAWLEY INFANT SCHOOL	30	30		
2113	Community	HYPHE PRIMARY SCHOOL	45	45		
2042	CoE Controlled	MANOR CE INFANT SCHOOL	30	30		
3100	CoE Controlled	MARCHWOOD C of E INFANT SCHOOL	90	90		
2378	Community	MARCHWOOD JUNIOR SCHOOL	90	90		
2230	Community	ORCHARD INFANT SCHOOL	90	90		
2248	Community	ORCHARD JUNIOR SCHOOL	90	90		
2089	Community	WATERSIDE PRIMARY SCHOOL	30	30		
2057	Community	WILDGROUND INFANT SCHOOL	60	60	(this includes 1 pupil with an Education, Health and Care plan admitted to specialist SEN provision)	
2055	Community	WILDGROUND JUNIOR SCHOOL	60	60		
		Rushmoor				
		Aldershot Area				
2729	Community	ALDERWOOD SCHOOL	90	90		
2516	Community	MARLBOROUGH INFANT SCHOOL	42	30		PAN REDUCTION
2728	Community	PARK PRIMARY SCHOOL	30	30		
5204	Academy	ST JOSEPH'S CATHOLIC PRIMARY SCHOOL	70	70		
3185	CoE Controlled	ST MICHAEL'S C of E INFANT SCHOOL	90	90		

			2019 PAN	2020 PAN	SEN DETAILS	COMMENT
	STATUS	SCHOOL NAME				
3186	CofE Controlled	ST MICHAEL'S C of E JUNIOR SCHOOL	96	96		
2526	Community	TALavera INFANT SCHOOL	90	90		
2523	Community	TALavera JUNIOR SCHOOL	Y3 90, Y4 22	90		
2010	Community	WELLINGTON COMMUNITY PRIMARY SCHOOL	60	60		
2039	Free School	The CAMBRIDGE PRIMARY SCHOOL	60	60		
		Farnborough/Cove Area				
2016	Community	CHERRYWOOD COMMUNITY PRIMARY SCHOOL	30	30		
2511	Community	COVE INFANT SCHOOL	60	60		
2510	Community	COVE JUNIOR SCHOOL	75	75		
2522	Academy	FARNBOROUGH GRANGE NURSERY/INFANT SCHOOL	60	60		
2735	Community	FERNHILL PRIMARY SCHOOL	30	30		
2521	Community	GRANGE COMMUNITY JUNIOR SCHOOL	60	60		
2533	Community	GUILLEMONT JUNIOR SCHOOL	95	95	(this includes 5 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
2105	Community	HAWLEY PRIMARY SCHOOL	45	45		
2524	Community	MANOR INFANT SCHOOL	90	90	(this includes 2 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
2520	Community	MANOR JUNIOR SCHOOL	90	90	(this includes 2 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
2519	Community	NORTH FARNBOROUGH INFANT SCHOOL	60	60		
2530	Community	PARSONAGE FARM NURSERY AND INFANT SCHOOL	60	60		
2534	Community	PINEWOOD INFANT SCHOOL	35	35	(this includes 5 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
2517	Community	SOUTH FARNBOROUGH INFANT SCHOOL	90	90		
2531	Community	SOUTH FARNBOROUGH JUNIOR SCHOOL	95	95	(this includes 5 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
2742	Community	SOUTHWOOD INFANT SCHOOL	60	60		
3553	Catholic Aided	ST BERNADETTE CATHOLIC PRIMARY SCHOOL	45	45		
3501	CofE Aided	ST MARK'S C of E (AIDED) PRIMARY SCHOOL	15	15		
3551	Catholic Aided	ST PATRICK'S CATHOLIC PRIMARY SCHOOL	30	30		
3500	CofE Aided	ST PETER'S C of E (AIDED) JUNIOR SCHOOL	64	64		
2512	Community	TOWER HILL COMMUNITY SCHOOL	60	60		
		Test Valley				
		Andover Area				
3000	CofE Controlled	ABBOTT'S ANN C of E PRIMARY SCHOOL	16	16		
3300	CofE Aided	AMPORT C of E PRIMARY SCHOOL	14	14		
3004	CofE Controlled	ANDOVER C of E PRIMARY SCHOOL	30	30		
2226	Community	ANTON INFANT SCHOOL	60	60		
2004	Community	ANTON JUNIOR SCHOOL	64	64		
2354	Community	BALKSBURY INFANT SCHOOL	90	90		
2002	Community	BALKSBURY JUNIOR SCHOOL	90	90		
3396	CofE Aided	CLATFORD C of E PRIMARY SCHOOL	30	30		
3672	Community	ENDEAVOUR PRIMARY SCHOOL	90	90		
2085	Community	GRATELEY PRIMARY SCHOOL	15	15		
3341	CofE Aided	HATHERDEN C of E PRIMARY SCHOOL	15	15		
3082	CofE Controlled	HURSTBOURNE TARRANT C of E PRIMARY SCHOOL	15	15		
3401	CofE Aided	KIMPTON THRUXTON AND FYFIELD C of E PRIMARY SC	30	30		
2301	Community	KNIGHTS ENHAM INFANT SCHOOL	60	60		
2284	Community	KNIGHTS ENHAM JUNIOR SCHOOL	60	60		
3673	CofE Aided	PILGRIM'S CROSS C of E (VA) PRIMARY SCHOOL	45	60		
2007	Community	PORTWAY INFANT SCHOOL	90	90		
2003	Community	PORTWAY JUNIOR SCHOOL	96	96		
2318	Community	ROMAN WAY PRIMARY SCHOOL	30	30		
2182	Community	SHIPTON BELLINGER PRIMARY SCHOOL	30	30		
3390	CofE Aided	SMANNELL AND ENHAM C of E PRIMARY SCHOOL	15	15		
3418	Catholic Aided	ST JOHN THE BAPTIST CATHOLIC PRIMARY SCHOOL	30	30		
3301	CofE Aided	APPLESHAW ST PETER'S C of E PRIMARY SCHOOL	15	15		
3163	CofE Controlled	VERNHAM DEAN GILLUM'S Cof E PRIMARY SCHOOL	15	15		
2220	Community	VIGO PRIMARY SCHOOL	90	90	(this includes 2 pupils with an Education, Health and Care plan admitted to specialist SEN provision)	
		Romsey/Stockbridge Area				
3003	CofE Controlled	AMPFIELD PRIMARY SCHOOL	12	12		
2006	Community	AWBRIDGE PRIMARY SCHOOL	23	23		
2023	Community	BRAISHFIELD PRIMARY SCHOOL	14	14		
2025	Community	BROUGHTON PRIMARY SCHOOL	12	12		
2329	Community	CUPERNHAM INFANT SCHOOL	90	90		
2176	Community	CUPERNHAM JUNIOR SCHOOL	90	90		
2312	Community	HALTERWORTH COMMUNITY PRIMARY SCHOOL	60	60		
3089	CofE Controlled	KING'S SOMBORNE C of E PRIMARY SCHOOL	20	20		
3356	CofE Aided	LOCKERLEY C of E ENDOWED PRIMARY SCHOOL	15	15		
2036	Community	NORTH BADDESLEY INFANT SCHOOL	90	90		
2265	Community	NORTH BADDESLEY JUNIOR SCHOOL	64	90		Increase to PAN
3112	CofE Controlled	NURSING C of E PRIMARY SCHOOL	30	30		
3382	CofE Aided	ROMSEY ABBEY C of E PRIMARY SCHOOL	30	30		
3668	Community	ROMSEY PRIMARY SCHOOL	60	60		

	STATUS	SCHOOL NAME	2019 PAN	2020 PAN	SEN DETAILS	COMMENT
3137	CofE Controlled	ROWNHAMS ST JOHN'S C of E PRIMARY SCHOOL	40	45		Increase to PAN
2186	Community	STOCKBRIDGE PRIMARY SCHOOL	20	20		
2200	Community	WALLOP PRIMARY SCHOOL	30	30		
2202	Community	WELLOW SCHOOL	30	30		
3169	CofE Controlled	WEST TYTHERLEY C of E PRIMARY SCHOOL	15	15		
2203	Community	WHERWELL PRIMARY SCHOOL	18	18		
		Winchester				
		Winchester Area				
3172	CofE Controlled	ALL SAINTS C of E PRIMARY SCHOOL	30	30		
2043	Academy	BARTON FARM ACADEMY		30		NEW SCHOOL: Opening in 2020
2382	Community	GOLDEN COMMON PRIMARY SCHOOL	45	45		
3318	CofE Aided	COMPTON ALL SAINTS C of E PRIMARY SCHOOL	17	17		
2736	Community	HARESTOCK PRIMARY SCHOOL	36	30		PAN REDUCTION
2117	Community	ITCHEN ABBAS PRIMARY SCHOOL	15	15		
3345	CofE Aided	JOHN KEBLE C of E PRIMARY SCHOOL	30	30		
2120	Community	KINGS WORTHY PRIMARY SCHOOL	60	60		
2017	CofE Controlled	MICHELDEVER CHURCH OF ENGLAND PRIMARY SCHOOL	15	17		Increase to PAN
2326	Community	OLIVER'S BATTERY PRIMARY SCHOOL	40	30		PAN REDUCTION
2157	Community	OWSLEBURY PRIMARY SCHOOL	12	12		
2314	Community	SOUTH WONSTON PRIMARY SCHOOL	60	60		
3147	CofE Controlled	SPARSHOLT C of E PRIMARY SCHOOL	18	18		
3181	CofE Controlled	ST BEDE C of E PRIMARY SCHOOL	60	60		
3399	CofE Aided	ST FAITH'S C of E PRIMARY SCHOOL	20	20		
3417	Catholic Aided	ST PETER'S CATHOLIC PRIMARY SCHOOL	60	60		
2206	Community	STANMORE PRIMARY SCHOOL	45	45		
4012	Community	THE WESTGATE SCHOOL (PRIMARY PROVISION)	60	60		
3156	CofE Controlled	TWYFORD ST MARY C of E PRIMARY SCHOOL	20	20		
2737	Community	WEEKE PRIMARY SCHOOL	60	60		
3176	CofE Controlled	WESTERN C of E PRIMARY SCHOOL	60	60		
2211	Community	WINNALL PRIMARY SCHOOL	30	30		
		Alresford Area				
2035	Community	CHERTON PRIMARY SCHOOL	15	15		
3061	CofE Controlled	FOUR MARKS C of E PRIMARY SCHOOL	45	45		
3126	CofE Controlled	PRESTON CANDOVER C of E PRIMARY SCHOOL	20	20		
3138	CofE Controlled	ROPLEY C of E PRIMARY SCHOOL	25	25		
2255	Community	SUN HILL INFANT SCHOOL	60	60		
2146	Community	SUN HILL JUNIOR SCHOOL	66	66		
		Bishops Waltham Area				
2019	Community	BISHOPS WALTHAM INFANT SCHOOL	90	90		
2053	Community	DROXFORD JUNIOR SCHOOL	45	45		
3102	CofE Controlled	MEONSTOKE C of E SCHOOL	27	27		
2147	Community	NEWTOWN SOBERTON INFANT SCHOOL	25	25		
2273	Community	BISHOP'S WALTHAM JUNIOR SCHOOL	90	90		
3143	CofE Controlled	ST JOHN THE BAPTIST C of E PRIMARY SCHOOL	45	45		
3392	CofE Aided	SWANMORE C of E PRIMARY SCHOOL	60	60		
3171	CofE Controlled	WICKHAM C of E PRIMARY SCHOOL	45	45		

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DfE no.	STATUS	SCHOOL NAME	2019 PAN	2020 PAN	SEN DETAILS	COMMENT
		Basingstoke and Deane				
		Basingstoke Town area				
4156	Community	ALDWORTH SCIENCE COLLEGE	200	200		
4604	Catholic Aided	BISHOP CHALLONER RC SECONDARY	180	180		
4182	Community	BRIGHTON HILL COMMUNITY SCHOOL	255	255		
4002	Academy	COSTELLO TECHNOLOGY COLLEGE	224	224		
4164	Community	CRANBOURNE SCHOOL	180	180	(including 3 SEN unit places)	
4169	Academy	EVEREST COMMUNITY COLLEGE	150	150		
4180	Community	THE VYNE COMMUNITY SCHOOL	150	150	(including 2 SEN unit places)	
		Tadley area				
4144	Community	THE HURST COMMUNITY SCHOOL	216	216		
		Kingsclere/Whitchurch area				
5410	Foundation	TESTBOURNE COMMUNITY SCHOOL	190	190		
4162	Community	THE CLERE SCHOOL	145	145		
		East Hampshire				
		Alton/Petersfield area				
4100	Academy	AMERY HILL SCHOOL	200	200		
5407	Academy	BOHUNT SCHOOL	336	336		
4000	Academy	EGGAR'S SCHOOL	200	200	(including 4 SEN unit places)	
4139	Academy	MILL CHASE ACADEMY	200	200	(including 2 SEN unit places)	
5418	Academy	PETERSFIELD SCHOOL	260	260		
		Horndean/Clanfield area				
4173	Community	HORNDEAN TECHNOLOGY COLLEGE	275	275	(including 3 SEN unit places)	
		Eastleigh				
		Southern Parishes area				
4119	Community	THE HAMBLE SCHOOL	210	210		
4127	Academy	WILDERN SCHOOL	372	372		
4161	Academy	WYVERN COMMUNITY SCHOOL	270	270		
		Chandlers Ford area				
4175	Academy	THORNDEN SCHOOL	290	290		
4113	Community	TOYNBEE SCHOOL	210	210	(including 2 SEN unit places)	
		Eastleigh area				
4191	Community	CRESTWOOD COMMUNITY SCHOOL	240	240	(including 7 SEN unit places)	
		Fareham				
		Fareham central/east area				
5416	Academy	CAMS HILL SCHOOL	240	240		
5405	Foundation	CROFTON SCHOOL	216	216	(plus 2 SEN unit places)	
4308	Academy	FAREHAM ACADEMY	180	180	(including 2 SEN unit places)	
4133	Community	PORTCHESTER COMMUNITY SCHOOL	168	168	(including 5 SEN unit places)	
		Fareham west/north area				
4136	Community	BROOKFIELD COMMUNITY SCHOOL	360	360		
4307	Community	HENRY CORT COMMUNITY SCHOOL	210	180		PAN REDUCTION
		Gosport				

DfE no.	STATUS	SCHOOL NAME	2019 PAN	2020 PAN	SEN DETAILS	COMMENT
5408	Academy	BAY HOUSE SCHOOL	350	350		
4314	Academy	BRIDGEMARY COMMUNITY SCHOOL	240	180		PAN REDUCTION
4315	Academy	BRUNE PARK COMMUNITY SCHOOL	300	300		
		Hart				
4171	Community	CALTHORPE PARK SCHOOL	284	284		
4117	Community	COURT MOOR SCHOOL	220	220		
4183	Community	FROGMORE COMMUNITY COLLEGE	145	145		
4511	Academy	ROBERT MAY'S SCHOOL	270	270	(including 2 SEN unit places)	
4166	Community	YATELEY SCHOOL	240	240		
		Havant				
		Waterlooville/Cowplain area				
4110	Academy	COWPLAIN COMMUNITY SCHOOL	216	216	(including 6 SEN unit places)	
4159	Foundation	CROOKHORN COLLEGE	155	155		
5411	Academy	OAKLANDS R C COMPREHENSIVE SCHOOL	232	232		
5414	Foundation	PURBROOK PARK SCHOOL	168	196		
		Havant/Hayling area				
4316	Community	PARK COMMUNITY SCHOOL	190	190		
6905	Academy	HAVANT ACADEMY	140	140		
4147	Foundation	THE HAYLING SCHOOL	150	150		
4318	Community	WARBLINGTON SCHOOL	180	180		
		New Forest				
		Forest area				
5402	Academy	ARNEWOOD SCHOOL	180	180		
5401	Academy	BURGATE SCHOOL AND SIXTH FORM CENTRE	160	160		
4129	Academy	PRIESTLANDS SCHOOL	243	243		
5403	Academy	RINGWOOD SCHOOL	265	265		
		Totton/Waterside area				
5412	Foundation	APPLEMORE COLLEGE	155	155	(including 5 SEN unit places)	
4168	Academy	HOUNSDOWN SCHOOL	261	261		
5400	Foundation	NEW FOREST ACADEMY	195	195		
4128	Academy	NOADSWOOD SCHOOL	225	225		
5406	Academy	TESTWOOD SCHOOL	243	243		
		Rushmoor				
		Aldershot/Farnborough				
4312	Community	ALDERWOOD SCHOOL	80	80		
4203	Foundation	COVE SCHOOL	210	210	(including 2 SEN unit places)	
4204	Community	FERNHILL SCHOOL	180	180		
4206	Community	WAVELL SCHOOL	200	200	(plus 4 SEN unit places)	
		Test Valley				
		Andover Area				
4163	Community	HARROW WAY COMMUNITY SCHOOL	180	180		
4001	Community	JOHN HANSON COMMUNITY SCHOOL	196	196		
4184	Academy	WINTON SCHOOL	150	150		
		Romsey/Stockbridge area				
4015	Academy	MOUNTBATTEN SCHOOL	284	284		

DfE no.	STATUS	SCHOOL NAME	2019 PAN	2020 PAN	SEN DETAILS	COMMENT
4143	Academy	ROMSEY SCHOOL	232	232		
4153	Community	TEST VALLEY SCHOOL	156	156		
		Winchester				
		Winchester/Alresford area				
4174	Community	HENRY BEAUFORT SCHOOL	203	203	(including 3 SEN unit places)	
4310	Community	KINGS' SCHOOL	336	360	(including 3 SEN unit places)	Increase to PAN
4130	Academy	PERINS COMMUNITY SCHOOL	230	230		
4012	Community	WESTGATE SCHOOL	240	240		
		Swanmore area				
4149	Community	SWANMORE COLLEGE	270	270		

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Consultation on proposed school catchment area changes for Nightingale Primary School

Hampshire County Council has reviewed the school catchments to take account of planned new housing at North Stoneham Park including the proposed new Primary Free School. Hampshire County Council has been in discussion with the local school, Nightingale Primary School and the University of Winchester Academy Trust (approved sponsor for the new primary free school at North Stoneham Park) in order to consider appropriate catchment arrangements for each school.

New Primary School at North Stoneham Park

The new housing development at North Stoneham Park currently falls within the catchment area of Nightingale Primary School. The University of Winchester Academy Trust, as the admissions authority for the new free school, will conduct a separate consultation to establish admission arrangements for the new primary school. Subject to the outcome of that consultation Hampshire County Council anticipates including the new housing at North Stoneham Park into the admissions arrangements for the proposed new free school on North Stoneham Park development. For families in the affected area with children already in Nightingale Primary School the following transitional arrangement will be put in place:

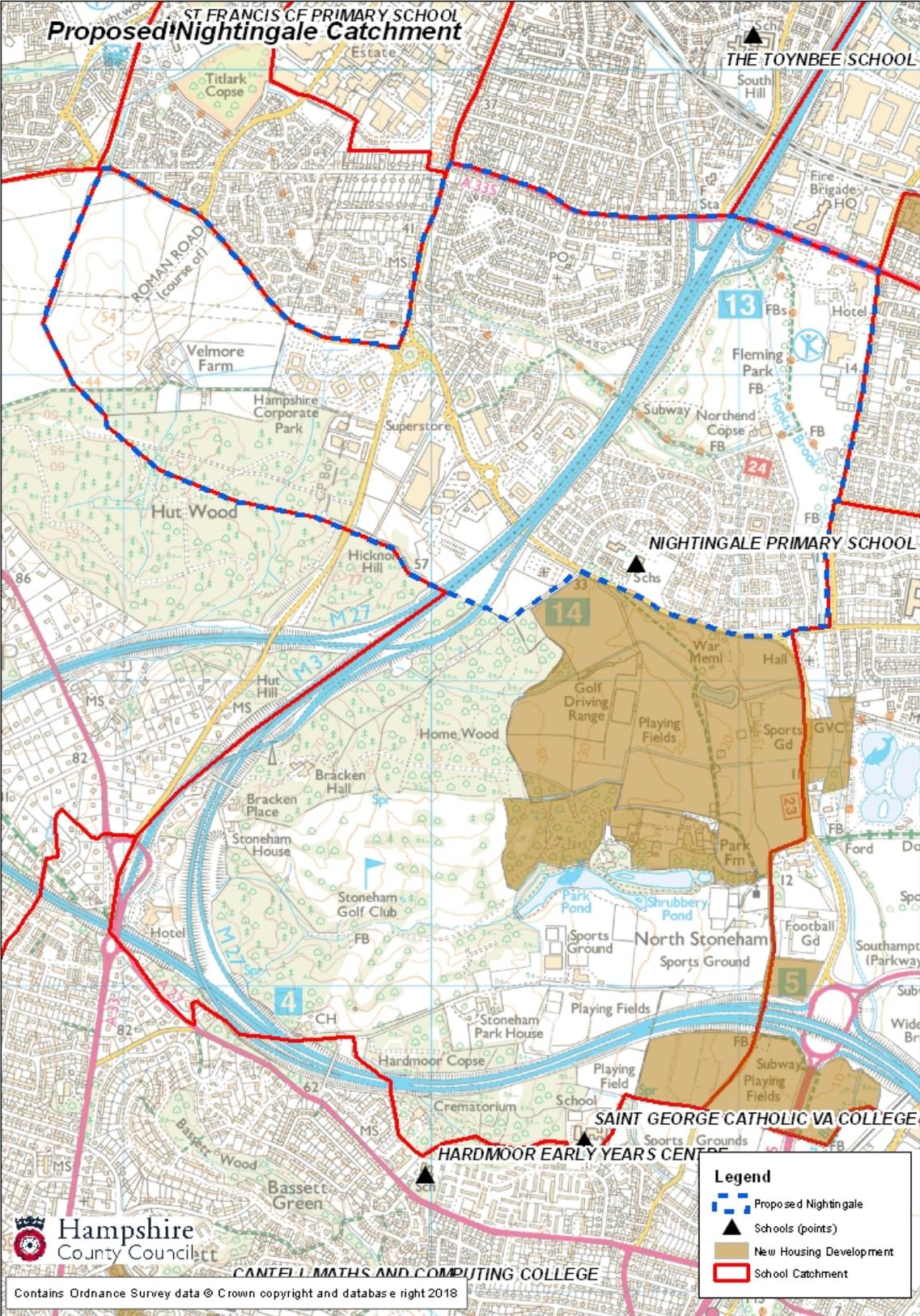
- ❖ Children starting school for the first time who have a sibling on roll at Nightingale Primary School who was on roll prior to the catchment change and will still be on roll at the time of the younger child's admission, will be given catchment priority for Nightingale Primary School up to and including admission in September 2026.

It is proposed that the catchment boundaries be redrawn for school admissions from September 2020 onwards.

North Stoneham Park

It is anticipated that children from the new housing development on land North of Stoneham Park will attend the proposed new primary school.

The proposed catchment area map that will apply from September 2020 is shown below:





Hampshire County Council

Nursery Admissions Policy

September 2020

Introduction

The Local Authority is responsible for admissions to nursery classes in community and voluntary controlled schools and to community and voluntary controlled nursery schools.

This policy should be used to determine admissions to Hampshire County Council's nursery schools and units. Parents do not have a statutory right to appeal to an independent appeal panel in relation to nursery admissions so it is essential, therefore, that all admissions decisions can be justified by reference to the following criteria, taking into account the particular circumstances of individual schools and units.

A child is entitled up to 15 hours a week, universal free learning and care in an early years setting from the start of the term following their third birthday, for 38 weeks in a full year. The key dates are 1 January, 1 April and 1 September.

Children who meet the eligibility criteria for 2 year old funding [*eligibility criteria is detailed on the web page: www.hants.gov.uk/socialcareandhealth/childrenandfamilies/childcare/payingforchildcare/freechildcare/2yearoldoffer*] whose parents can provide their eligibility code, are eligible for up to 15 hours a week, free learning and care in an early years setting from the start of the term following their second birthday, for 38 weeks in a full year. The key dates are 1 January, 1 April and 1 September.

Parents who secure eligibility for 30 hours a week from HMRC within the required timeframe [*eligibility criteria is detailed on web page: www.hants.gov.uk/socialcareandhealth/childrenandfamilies/childcare/payingforchildcare/freechildcare/3and4yearoldoffer*] will be able to claim for their child up to 15 hours a week, extended free learning and care in an early years setting from the start of the term following their third birthday, for 38 weeks in a full year.

The entitlement will be offered to parents on a flexible basis and the nursery school or unit will advise parents of the patterns of attendance they can offer. Our offer will be [*insert offer*].

Procedures for *[insert name of nursery]*

The *[insert name]* nursery can accommodate a maximum of *[insert admission number]* children. The patterns of attendance available are *[insert attendance options]*.

You may apply for a place at any time by completing an application available upon request from this school. To assist with the planning of nursery places it is preferred that you complete an application form and submit it to this school when your child is 2 years old, or as soon as possible after that.

Where there are more applications than places, the admission criterion will be used to determine the priority for admission. The school will let parents know by letter of their application outcome, where possible at least half a term before the requested start date, ordinarily this will be by the end of October, February and May. If your child is offered a place, you must confirm your acceptance to the school within two weeks otherwise the school may have to refuse places for other children unnecessarily.

The final decision on when a child is admitted, the number of hours a child is able to attend and his or her pattern of attendance, rests with the headteacher.

Admission criteria

All applications will be considered in accordance with the following criteria, set out in priority order. Length of time on *any* waiting list will not be taken into account.

Categories B & C contain examples of both special educational and social need.

A Looked after children or children who were previously looked after but immediately after being looked after became subject to an adoption order, a child arrangements order, or special guardianship order. [A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989). An adoption order is an order under section 46 of the Adoption and Children Act 2002 or section 12 of the Adoption Act 1976. Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).]

B Children for whom there is a recommendation for nursery education by a health professional, social worker, educational psychologist, area Inco, outreach worker or education welfare officer on the basis of the child's special educational needs.

Examples of special educational needs, in no order of priority, might include:

- emotional and behavioural problems
- hearing difficulties
- lack of personal interaction and stimulation
- physical disabilities
- speech and language problems
- visual difficulties

C Children with social needs, based on information gained by the headteacher, as part of the application procedure.

Examples of social needs, in no order of priority, might include:

- children who were multiple births (twins, triplets)
- a child with a confined play space

- a child from a one parent family
 - a child in a large family (four or more children)
 - a child with parents under 20 years of age
 - a child in sole care of grandparents
 - a child who has two or more siblings under 4 years of age
 - a child on the child protection register
 - a child of parents with disabilities
 - a child with English as an additional language
 - a child who is eligible for the 2 yr old early education funding
 - a child who is eligible for the 30 hours free childcare for working families, *subject to confirmation of the eligibility from the DfE. (Families who meet the 30 hours criteria and have moved from government unemployment benefits to employment or low income will be given higher priority than those currently in employment.)*.
- D** Children with a brother or sister (including children living as siblings in the same family unit) with disabilities (as in A) that require a significant amount of additional support.
- E** Children who have a brother or sister (including children living as siblings in the same family unit) on the school roll who will still be attending (insert name) School, or a linked junior school, the following academic year.
- F** Children of staff who have, (1) been employed at the school for two or more years at the time at which the application for admission to the school is made, or (2) have been recruited to fill a vacant post for which there is a demonstrable skill shortage.
- G** Other children.

Tiebreaker

If the nursery is oversubscribed **within** any of the above categories (A –F), children due to start school in the next academic year will be given priority. Then preference will be given to children who live closest to the school based on a straight line measurement from school to the entrance of the property. Hampshire County Council's Geographic Information Systems (GIS) will be used to confirm the order of applicants.

Other information

1. **Applying for a place in Year R (FS2)**
2. Admission to a reception class will be in accordance with the County Council's Admissions Policy for community and controlled infant and primary schools. **Admission to a nursery unit/school does not constitute any right of entry to the nearest local school, and places will be allocated according to that school's admissions policy.** Parents have the right not to send their children to school until the beginning of the term following their fifth birthday. Only in exceptional circumstances can children remain in the nursery beyond the normal admission date for reception classes (i.e. the September of the school year concerned). For those parents who have chosen for their child to decelerate their child's admission to school for a whole year or defer their child's start at school until later in the academic year, there is no guarantee that there will still be a place available in the nursery school for them. Please discuss such plans with us as soon as possible. **Schools and those with parental responsibility for a child:** (Guidance from the Department for Education)

The definition of a *parent* in the Education Acts includes:

- all natural parents whether they are married or not;
- any person who, although not a natural parent, has *parental responsibility* for a child or young person; and
- any person who, although not a natural parent, *has care* of a child or young person.

Having *parental responsibility* means assuming all the rights, duties, powers, responsibilities and authority that a parent of a child has by law. It is defined by the Children Act 1989. It gives parents the legal right to make decisions and choices, such as where the child will live or go to school etc. If the parents were married to each other at the time of a child's birth, or if they have been married to each other at any time since the child's conception, they each have parental responsibility.

Having *care* of a child or young person means that a person who the child lives with, irrespective of what their relationship is with the child, is considered to be a parent in education law.

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HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Member for Education and Skills, Human Resources and Performance
Date:	22 February 2019
Title:	Marlborough Infant School, Aldershot – Consultation on Change of Age Range
Report From:	Director of Children’s Services

Contact name: Richard Vaughan

Tel: 01962 846683

Email: Richard.vaughan@hants.gov.uk

1. Recommendation

- 1.1. That the Executive Member for Education and Skills, Human Resources and Performance agrees that a Public Notice should be published in accordance with section 19 of the Education and Inspection Act 2006 notifying of the intention to reduce the upper age range at Marlborough Infant School, to no longer provide a year 3 class from 1 September 2020.

2. Executive Summary

- 2.1. The purpose of this paper is to report the outcome of the public consultation on the proposal to reduce the upper age range at Marlborough Infant School with effect from 1 September 2020.

2. Contextual information

- 2.1. The Chair of Governors wrote to the Local Authority on 25 February 2018 following a full governing body meeting on 1 February where it was agreed to propose the following alterations to the school’s current structure;
Reduce the Published Admission Number (PAN) from 42 to 30
No longer provide a year 3 class from September 2020
- 2.2. The reasoning behind this request is to enable the school to develop a stable staffing and class structure which will help ensure its longer-term viability. The school have suffered from significant fluctuations in pupil numbers in recent years leading to organisational difficulties and on-going financial pressures.
- 2.3. Operating with four year groups and a PAN of 42 creates difficulties in organising classes of 30, which is further complicated with pupils often leaving the school between year 2 and year 3 as parents choose to transfer them early into other local schools.

- 2.4. The school is currently affiliated with Wellington Primary School with the headteacher also providing leadership responsibility at Marlborough Infant School. This arrangement will continue through to August 2020.
- 2.5. The school is the only school in Hampshire that provides places from year R to year 3, a historic situation which is no longer considered sustainable. The school loses pupils at year 2 as parents choose alternate options for their children's education at year 3 rather than wait until they complete their final year at Marlborough. For the last four years the number of year 3 pupils remaining on roll has been 18, 16, 20 and 13. The school is linked with Talavera Junior School however, due to pupil turbulence, only a few pupils have historically arrived at Talavera Junior in year 4. The low numbers this leaves in year 3 at Marlborough creates difficulties in maintaining a settled staff and curriculum structure to deliver teaching and learning.
- 2.6. Marlborough currently have a small surplus budget but, along with many schools, are facing a potential deficit within the next three years and as such needs to seek efficiencies to ensure financial sustainability. The year end balances going forward are forecast to be:
- 18/19 - £52,000 surplus
19/20 - £76,000 deficit
20/21 - £215,000 deficit
- 2.7. As a result of turbulent pupil numbers the school faces significant challenges in achieving the required efficiencies with capacity needing to be retained to mitigate the risk of variable pupil numbers.
- 2.8. There is also an impact on neighbouring schools such as Talavera Junior, who have year 3 pupil numbers suppressed until pupils make the transfer in year 4. Should approval be granted to this proposal it will provide greater certainty for them to more effectively plan, allowing them to seek efficiencies in stabilising their staffing structure.

3. Consultation process

- 3.1. Consultation took place between the 29 October and 10 December 2018 in respect of the change in age range. The consultation for reducing the PAN was run as part of the Admission Arrangements Consultation for 2020.
- 3.2. Dedicated webpages were set up, containing information on the proposals and consultation process. Letters containing information and the link to the consultation webpages were sent to parents of Marlborough Infant School, as well as all other schools within a two mile radius. The same letter was sent to a range of other local stakeholders including the County Councillors covering schools within the Aldershot area:
- Councillor Roland Dibbs
Councillor Roz Chadd
Councillor Bill Withers Lt Col (Retd)
Councillor Rod Cooper

Councillor Charles Choudhary

- 3.3. Copies of the letter, a frequently asked questions document and the consultation response form are attached at Appendices 1, 2 and 3 respectively. A list of consultees is attached at Appendix 4.
- 3.4. Two drop-in sessions were held: on 13 November 2018 at Talavera Junior School and on 21 November 2018 at Marlborough Infant School. They were attended by a mixed audience comprising parents, staff, governors and other interested parties. As well as having questions directly answered at these meetings, attendees were encouraged to complete a hard copy of the consultation response form. All consultation responses have been made available in the appendices of this report.
- 3.5. A total of three written responses have been received. Of those responses made, two sought further information/clarification and one provided comments highlighting their concern about the proposal for a smaller school.

4. Issues raised through the consultation process

- 4.1. The concerns of consultees that have been raised through the consultation process are summarised below with comments provided.
- 4.2. **What would be the potential implication for the existing teaching staff if the school is to potentially no longer provide a year 3 class from September 2019?**
- 4.3. It is recognised that removing the Year 3 class could create a situation where the school will have to identify if they will be over resourced in terms of staffing. It will be a matter for the Headteacher to review their revised staffing requirement for September 2020 based on this proposal and make a determination as to whether it is necessary to propose a change to structure to governors. This proposal, if required, will be subject to normal consultation and engagement with both staff and their professional associations/trade unions and the normal processes that apply for school restructures.
- 4.4. **Are you able to confirm that this will be from school year 19/20 or school year 20/21, as I have been given conflicting dates.**
- 4.5. In order to clarify the timing for the proposal, a further letter was issued to consultees on 15 November 2018 stating that the change in age range would be implemented from September 2020.
- 4.6. **The envisaged configuration of the school would significantly detract from the education of Service Children, who are in the majority at the school. The enhanced stability afforded by a Year R to Year 3 arrangement is important in the potentially unstable educational experience of the Service Child. The affordability of staff with the appropriate range of skills applicable to Service Children is hugely important, but would be prejudiced by the proposed changes. (full letter in Appendix 5)**
- 4.7. Educational attainment and progress in the Rushmoor district has risen year on year for the past 7 years. This is in no small part due to the work done by the Aldershot cluster of schools, which Marlborough Infant belongs to. The two

closest schools to Marlborough; Talavera Infant and Talavera Junior schools also serve mainly military families, and are highly successful. In November 2018, Talavera Junior was graded outstanding by Ofsted, with particular mention of their work with military children. Children attending year 3 at Marlborough are expected to transfer to year 4 at Talavera Junior. This means that they join a school where relationships have been formed during the first year of KS2, learning methods have been established and routines learned. Whilst Talavera Junior is highly skilled in their approach to admitting children who arrive at any point during their school career because of unavoidable troop movement, it seems illogical to move children at the end of year 3 because of an anomaly in the organisation of one infant school.

- 4.8. The only way to avoid this would be to extend the age range of Marlborough Infant to form a primary school. However, as has been pointed out, classroom sizes are too small, there aren't enough of them and the site is too small to accommodate PE and playtime needs.
- 4.9. **It is felt that the envisaged configuration of the school would significantly detract from the education of Service Children, who are in the majority at the school. The enhanced stability afforded by a Year R to Year 3 arrangement is immensely important in the potentially unstable educational experience of the Service Child. Moreover, the affordability of staff with the appropriate - and even unique - range of skills applicable to Service Children is hugely important, but would be prejudiced by the proposed changes. (Full letter and response in Appendix 5)**
- 4.10. Whilst the LA and governors are sympathetic to the families who wish their children to remain at Marlborough for year 3, they share a concern that the educational provision for those pupils cannot be of the same standard enjoyed by other children in junior schools in the local area. The curriculum at KS2 is broader and more complex than that at KS1. It is unrealistic to expect just one KS2 specialist to be able to provide the breadth of subject knowledge and expertise that teams of teachers in other local schools can. The year 3 class at Marlborough is always small, and shrinks across the year, resulting in fewer chances for children to be working with peers of the same academic level.
- 4.11. Marlborough is not unique in the area in having a majority of pupils from service families. Talavera Infant and Junior schools, the neighbouring schools, also have a majority of service pupils. The infant school is rated Ofsted 'good' and the junior school Ofsted 'outstanding'. Talavera Junior has been particularly praised for its work with the children of service families.

5. Finance

- 5.1. The funding of schools is primarily based around the number of pupils on roll, so as numbers decrease so will the funding. However, Marlborough, along with many schools are facing a potential budget pressure within the next three years and as such, need to seek efficiencies to ensure future financial sustainability.

18/19 - £52,000 surplus

19/20 - £76,000 deficit

20/21 - £215,000 deficit

- 5.2. Turbulent pupil numbers present a significant challenge in achieving the required efficiencies. Staffing capacity has to be maintained at a higher level in order to mitigate the risk of fluctuating pupil numbers.
- 5.3. Should approval be granted, it will provide greater certainty, allowing a structure for the school of three teaching groups each of 30 children, which will enable them to more effectively plan and better allow them to seek efficiencies to meet the increasing financial challenges they face.

6. Performance

- 6.1. In July 2017 Marlborough Infant School was judged by Ofsted as requiring improvement, highlighting concerns around leadership, teaching and learning. The affiliation with Wellington Primary School was put in place to support the school.
- 6.2. Between 2016 and 2018 standards have risen in all measures. At the end of the early years foundation stage the percentage of children achieving a Good Level of Development is now in line with Hampshire and above National. At the end of KS1 there has been a particular increase in the numbers of children attaining the greater depth standard in reading, writing and maths.
- 6.3. The Local Authority has provided support in maths, English, Early Years and leadership development and support. This has been in place alongside the support from the staff team from Wellington. It is a measure of the success of the school to school support provided by Wellington that Marlborough dropped from a high to medium priority after two terms of leadership from the headteacher, and will move from medium to a low priority for LA support in the new financial year.

7. Equalities

- 7.1. Equality impacts have been identified in the Equality Statement in Appendix B. Equalities have been considered and no adverse impact has been identified. Education will continue to be provided in the same location and additional places have been provided at Talavera Junior School, which is the existing catchment school for years 3 - 6. The County Council will engage with any staff affected by the proposal, as soon as possible.

8. Personnel implications

- 8.1. The Headteacher will be required to determine the staffing structure for September 2020 in the context of the removal of Year 3 and make a proposal to governors on any plans to change the staffing structure of the school as is the case for normal school staff restructures. This process will be subject to consultation with trade unions/professional associations and engagement with staff. The timescales in respect of the decision to no longer provide a Year 3 class, should this be made, provide the school with ample opportunity to support individuals to find alternative employment should this be required.

9. Place Planning and Admissions

- 9.1. To achieve an admission number of 30 for the academic year 2020/2021 the authority consulted on the reduction as part of the process that determines the admission arrangements for all community and voluntary controlled schools.
- 9.2. The admission number of 42 for 2019 is already published. If admissions into the school for September 2019 are fewer than 30 it is possible to seek an in-year variation to the determined admission arrangements for 2019 and thereby try and formalise the 2019 intake with an admission number of 30.
- 9.3. Talavera Junior School increased their Year 3 PAN from 74 to 90 in 2019. With a reduction to 30 places at Marlborough Infant School and considering the offer of 90 places at Talavera Infant School, it is possible that up to 4 forms of entry will be leaving the 2 infant schools and may need to be accommodated in Talavera Junior School. In the event that more than 3 classes are need to be organised for the intake at Talavera Junior School the Council and school will ensure that the additional provision is created. The imbalance between Key Stage 1 and Key stage 2 places has been longstanding but has been managed and those circumstances have always been helped by the relatively high turbulence associated with schools with a large number of children of service families. This approach will ensure sufficient places within the local area to accommodate the demand from pupils transferring from Marlborough Infant should approval be obtained to close the year 3 provision.

10. Future direction

- 10.1. As a result of discussions with the headteacher and governing body at Marlborough Infant School about the future size and structure of the school, it is proposed to no longer provide a Year 3 class from September 2020 and to reduce the PAN to 30.
- 10.2. Consultation with key stakeholders took place between 29 October and 10 December 2018. Despite some concerns expressed in some of the responses received, County Council officers believe the proposed change of age range and PAN reduction is the best opportunity to improve teaching and learning in the infant school stages and the necessary financial savings.



Children's Services Department
Elizabeth II Court North
Winchester
Hampshire SO23 8UG

Telephone 0300 555 1384
Textphone 0845 603 5625

Consultees

Enquiries to	Glenn Parkinson	My reference	
Direct Line	01962 846664	Your reference	
Date	29 October 2018	E-mail	strategicplanningunit@hants.gov.uk

Dear Consultee

Marlborough Infant School, Redvers Buller Road, Aldershot – Consultation on Change of Age Range

Hampshire County Council is proposing to change the age range of Marlborough Infant School. The proposed change in age range removes the opportunity for pupils to remain at the school into Year 3 and will bring the school in line with all other Infant schools in Hampshire. The school will provide school places from Year R (age 4+) to Year 2 (age 6+). The provision for Year 3 will cease. Marlborough Infant School is the only school in Hampshire that provides places from Year R to Year 3, a historic situation which is no longer considered sustainable.

It is also proposed to reduce the published admission number at the school from 42 to 30 for admissions to Year R (age 4+).

Reason for proposal

The headteacher and governors of the school have been in discussion with the local authority about the future size and structure of the school which has led to the proposal to make the following alterations to the school's current structure;

- No longer provide a Year 3 class from September 2019
- Reduce the PAN to 30

The reasoning for this proposal is to enable the school to develop a stable staffing and class structure which will help ensure its longer-term viability. The school have suffered from significant fluctuations in pupil numbers in recent years leading to organisational and financial challenges.

The school's current size and organisation based on a PAN of 42 (with up to 42 children in each year group) and the need to accommodate year groups from Year R to Year 3, creates difficulties in organising classes with a maximum of 30 pupils, which is required in law for classes containing infant aged pupils. It automatically requires the school to have

Director of Children's Services
Steve Crocker

mixed age teaching groups which then can change from year to year; this creates difficulties when curriculum planning. This is further complicated with some pupils leaving the school at the end of Year 2 to transfer to a junior school at the normal point of transfer, and other children staying on until the end of Year 3.

The Consultation

The primary purpose of this consultation is to seek the view of consultees on the principle of changing the age range of the school to bring the school in line with all other infant schools in Hampshire.

We are running a consultation from 29 October to 10 December 2018 in respect of the change in age range. The consultation on reducing the published admission number is run separately through a different process; however, any comments received through this consultation in respect of the reduction in the published admission number will be taken into account. Hampshire County Council will then take into consideration all the consultation responses received before deciding whether the proposal should continue to the formal publication stage.

If so, a statutory Public Notice will be published setting out Hampshire County Council's intent to reduce the age range of the school. It is anticipated that this will be published in February 2019.

After the date of publication there will be a four week period in which any representations can be made to the local authority. After the conclusion of this period the County Council will decide whether or not to proceed with the proposal. It is anticipated that a decision will be made by March 2019.

Further Information

Frequently Asked Questions' are available on the following website from 29 October 2018: <http://consultations.hants.gov.uk/active.aspx>

We understand that you may have some questions regarding how the age range reduction will work in practice. Drop-in sessions have been scheduled where you will be able to discuss the proposal with County Council Officers. These will take place on 13 November 2018 at Talavera Junior School between 3pm and 6pm and on 21 November 2018 at Marlborough Infant School between 3pm and 6pm.

If you are unable to attend this session or visit the above website and wish to make a comment then please write to Glenn Parkinson, Strategic Development Officer, Children's Services Department, Ell Court North, Winchester, Hampshire SO23 8UG or e-mail strategicplanningunit@hants.gov.uk by Monday 10 December 2018.

Yours sincerely



Glenn Parkinson
Strategic Development Officer
Children's Services Department



**To parents/guardians of pupils at
Marlborough Infant School**

*Children's Services Department
Elizabeth II Court North
Winchester
Hampshire SO23 8UG*

Telephone 0300 555 1384
Textphone 0845 603 5625

<i>Enquiries to</i>	Glenn Parkinson	<i>My reference</i>	
<i>Direct Line</i>	01962 846664	<i>Your reference</i>	
<i>Date</i>	15 November 2018	<i>E-mail</i>	strategicplanningunit@hants.gov.uk

Dear Parent/guardian

Marlborough Infant School – Consultation on Change of Age Range

I refer to the letter dated 29 October 2018 regarding the change in age range and reduction in the published admission number (PAN) of Marlborough Infant School.

I wanted to clarify the situation in respect of when it is proposed that the Year 3 class at the school will no longer be provided. It is proposed that no Year 3 class is provided from September 2020 i.e. the 2020/21 academic year. The school will provide a Year 3 class for the 2019/20 academic year.

Reason for proposal

The reason for this proposal was previously detailed in the letter dated 29 October 2018 and has not changed.

The Consultation

The primary purpose of this consultation is to seek the view of consultees on the principle of changing the age range of the school to bring the school in line with all other infant schools in Hampshire.

A drop-in session has been scheduled where you will be able to discuss the proposal with County Council Officers. This will take place on **21 November 2018 at Marlborough Infant School** between 3pm and 6pm.

Director of Children's Services
Steve Crocker

If you are unable to attend this session and wish to make a comment then please write to Glenn Parkinson, Strategic Development Officer, Children's Services Department, El Court North, Winchester, Hampshire SO23 8UG or e-mail strategicplanningunit@hants.gov.uk by Monday 10 December 2018.

Yours sincerely

A handwritten signature in black ink that reads "G.C. Parkinson". The signature is written in a cursive style with a large, stylized 'P'.

Glenn Parkinson
Strategic Development Officer
Children's Services Department

Marlborough Infant School – Consultation

Purpose

The purpose of this consultation is to seek your views on a proposed change in age range at Marlborough Infant School. The school currently provides four years of education for children in Year R, Year 1, Year 2 and Year 3. Pupils are then required to transfer schools at an atypical transfer point, requiring a Year 4 school place. This proposal would bring the school in line with all other Infant schools in Hampshire. The school will provide school places from Year R (age 4+) to Year 2 (age 6+). The provision for Year 3 pupils would cease.

It is also proposed to reduce the published admission number at the school from 42 to 30 for admissions to year R (age 4+).

Description

The primary purpose of this consultation is to seek the view of consultees on the principle of changing the age range of Marlborough Infant School.

This consultation will run from 29 October to 10 December 2018. Hampshire County Council will then take into consideration all the consultation responses received before deciding whether the proposal should continue to the formal publication stage.

If so, a statutory Public Notice will be published, setting out Hampshire County Council's intent to change the age range at the school. It is anticipated that this will be published in February 2019.

After the date of publication there will be a four week period in which any representations can be made to the local authority. After the conclusion of this period the County Council will decide whether or not to proceed with the proposal. It is anticipated that a decision will be made by the end of March 2019.

Further Information

Drop-in sessions have been scheduled for November 2018 where you will be able to discuss the proposal with County Council officers. The first drop in session will take place on 13 November 2018 at Talavera Junior School between 3pm and 6pm and a second session on 21 November 2018 at Marlborough Infant School between 3pm and 6pm.

If you are unable to attend either of these sessions or visit the above website and wish to make a comment, then please write to Glenn Parkinson, Strategic Development Officer, Children's Services Department, Eil Court North, Winchester, Hampshire SO23 8UG or e-mail strategicplanningunit@hants.gov.uk by 10 December 2018.



Consultation on the proposal to a change of age range and reduction in published admission number at Marlborough Infant School

Hampshire County Council would like to hear your views on their proposal to change the age range and reduce the published admission number (PAN) of Marlborough Infant School. It is proposed these changes, if approved, take effect from September 2020.

The proposed change in age range removes the opportunity for pupils to remain at the school into Year 3 and will bring the school in line with all other Infant schools in Hampshire. The school will provide school places from Year R (age 4+) to Year 2 (age 6+). The provision for Year 3 will cease.

It is also proposed to reduce the published admission number at the school from 42 to 30 for admissions to year R (age 4+).

We are running a consultation from 29 October to 10 December 2018 in respect of the proposed change in age range. The consultation on reducing the published admission number is run separately through a different process; however, any comments received through this consultation in respect of the reduction in the published admission number will be taken into account.

Why do you need to change the age range of the school?

The headteacher and governors of the school have been in discussion with the local authority about the future size and structure of the school which has led to the proposal to make the following alterations to the school's current structure;

- No longer provide admission to Year 3 after September 2019
- No longer provide a Year 3 class from September 2020
- Reduce the PAN to 30

The reasoning for this proposal is to enable the school to develop a stable staffing and class structure which will help ensure its longer-term viability. The school have suffered from significant fluctuations in pupil numbers in recent years leading to organisational and financial challenges.

The school's current size and organisation based on a PAN of 42 (with up to 42 children in each year group) and the need to accommodate year groups from Year R to Year 3, creates difficulties in organising classes with a maximum of 30 pupils, which is required in law for classes containing infant aged pupils. It automatically requires the school to have mixed age teaching groups which then can change from year to year; this creates difficulties when curriculum planning. This is further complicated with some pupils leaving the school at the end of Year 2 to transfer to a junior school at the normal point of transfer, and other children staying on until the end of Year 3.

The school is the only infant school in Hampshire that provides places from Year R to Year 3; a historic situation which is no longer considered sustainable. The school loses pupils at Year 2 as some parents choose alternate options for their children's education for the junior phase, rather than wait until they complete their final year at Marlborough Infant School.

How will you change the admission number of the school?

To achieve an admission number of 30 for the academic year 2020/2021 the authority consults on the reduction as part of the process that will determine the admission arrangements for all community and voluntary controlled schools. That process is underway now, so with the Headteachers and governors agreement the authority can continue with seeking approval to achieve the reduced admission number. Any comments received through this consultation process on the change of admission number will be considered within the admission consultation process.

The admission number of 42 for 2019 is already published. If admissions into the school for September 2019 are fewer than 30 it is possible to seek an in-year variation to the determined admission arrangements for 2019 and thereby try and formalise the 2019 intake with an admission number of 30.

Will there be building works taking place?

There is no requirement for any building works to support this proposal.

What will be the impact on pupils within the school?

Marlborough Infant School will continue to operate as normal. There will be no impact on pupils learning during the process. The proposal is based upon enabling the school to develop a stable staffing and class structure which will help ensure its longer-term viability.

What will be the impact on pupils in the affected Year 3?

The pupils from both Year 2 and Year 3 will leave in the summer of 2020 and move on to continue their education at local junior schools. It is proposed that the current arrangement with a link to Talavera Junior School continues but will relate to when pupils leave at the end of Year 2 rather than Year 3, bringing pupils' transfer to junior school in line with all other infant pupils in the County.

Will the school receive less funding due to the numbers decreasing?

The funding of schools is primarily based around the number of pupils on roll, so as numbers decrease so will the funding. However, Marlborough, along with many schools are facing a potential budget pressure within the next three years and as such, need to seek efficiencies to ensure financial sustainability.

Turbulent pupil numbers present a significant challenge in achieving the required efficiencies. Staffing capacity has to be maintained at a higher level in order to mitigate the risk of fluctuating pupil numbers.

Should approval be granted, this will provide greater certainty for the school, the intended structure for the school will be 3 teaching groups each of 30 children, which will enable

them to more effectively plan and better allow them to seek efficiencies to meet the increasing challenges they face.

What happens after this consultation?

This consultation will run until 10 December 2018. Officers will then take into consideration all the consultation responses before deciding whether the proposal should continue to the formal publication stage.

If so, a statutory Public Notice will be published, setting out Hampshire County Council's intent to change the age range. It is anticipated that this will be published in February 2019.

After the date of publication there will be a four week period in which any representations can be made. After the conclusion of this period the County Council will decide whether or not to proceed with the proposal. It is anticipated that a decision will be made in March 2019.

Will I have the opportunity to discuss the proposal and ask questions?

Drop-in sessions have been scheduled where you will be able to discuss the Marlborough Infant School proposals with Hampshire County Council officers, school staff and governors on the following dates:

13th November 2018 from 3pm to 6pm at Talavera Junior School.

21st November 2018 from 3pm to 6pm at Marlborough Infant School

If you are unable to attend this session and wish to make a comment then please write to Strategic Development Team, Children's Services Department, 3rd Floor, EII Court North, Winchester, Hampshire SO23 8UG or e-mail strategicplanningunit@hants.gov.uk **by 10 December 2018.**

How can my views be heard?

We will listen to views at the drop-in session.
We will also consider all responses received via e-mail or letter.

The closing date for responses is the 10th of December 2018.



**Marlborough Infant School
Change of Age Range Consultation Event
21 November 2018**

Please respond by: Monday 10 December 2018

Are you a:

Parent/Guardian	
Pupil	
Resident	
School Governor	
Staff	
Other	

Please detail any comments you wish to make on the proposal:

Please continue overleaf if necessary

Contact details (please tick boxes which apply):

Yes, I provide consent to be contacted in regards my response above and understand that it is optional to provide this information and that I can withdraw my consent at any time.

Yes, I confirm that I have read and understood the supporting privacy notice.

Name:
Address:
Telephone No:
Email address:

(Any information provided here will not be used for any other purpose / all responses will be made anonymous in reports)

Return address: Strategic Development Team, Floor 3, Elizabeth II Court North, Hampshire County Council, Children's Services Department, The Castle, Winchester, SO23 8UG
email: strategicplanningunit@hants.gov.uk



Privacy Notice

Why we collect your Information

Hampshire County Council is the organisation responsible for processing your information (the Data Controller). Our Strategic Development Team would like to contact you to discuss the response you have provided to the 'Marlborough Infant School Change of Age Range Consultation Event'. To be able to do this, we need your permission (your consent) to be able to store and use any contact details you provide to us to be able to make contact. Although you may say yes when completing this form, you can withdraw your consent at any time.

We will store a copy of this consent form, containing your information, within the County Council's Document Management System (DMS). Our DMS is hosted in the UK within the County Council's secure data centre and we will retain this information for a period of five years, at which point we will dispose of the information as appropriate.

We will not share your information with anybody unless a lawful basis requires it. If a lawful basis is identified, the information planning to be shared will still be assessed as necessary, relevant and proportional for the task being undertaken.

For further information on how we handle personal information, your data rights, how to raise a concern about the way we are processing your information and the County Council's Data Protection Officer, please see our General Privacy Notice:

<https://www.hants.gov.uk/aboutthecouncil/strategiesplansandpolicies/dataprotection>

If you have a concern about the way we are collecting or using your personal data, you can raise your concern with us in the first instance or you can go directly to the Information Commissioner's Office, as the supervisory authority, at <https://ico.org.uk/concerns/>.

Removing or updating your consent

To remove or update your consent, please email strategicplanningunit@hants.gov.uk, call 01962 846664 or write to the Strategic Development Team at Hampshire County Council, Children's Services, Ell Court, The Castle, Winchester, Hampshire, SO23 8UG, confirming your name and contact details previously provided so we can find you on our database and either have your details removed or preferences updated as instructed by you.

Return address: Strategic Development Team, Floor 3, Elizabeth II Court North, Hampshire County Council, Children's Services Department, The Castle, Winchester, SO23 8UG

email: strategicplanningunit@hants.gov.uk



**Marlborough Infant School
Change of Age Range Consultation Event
13 November 2018**

Please respond by: Monday 10 December 2018

Are you a:

Parent/Guardian	
Pupil	
Resident	
School Governor	
Staff	
Other	

Please detail any comments you wish to make on the proposal:

Please continue overleaf if necessary

Contact details (please tick boxes which apply):

Yes, I provide consent to be contacted in regards my response above and understand that it is optional to provide this information and that I can withdraw my consent at any time.

Yes, I confirm that I have read and understood the supporting privacy notice.

Name:
Address:
Telephone No:
Email address:

(Any information provided here will not be used for any other purpose / all responses will be made anonymous in reports)

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email: strategicplanningunit@hants.gov.uk



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Return address: Strategic Development Team, Floor 3, Elizabeth II Court North, Hampshire County Council, Children's Services Department, The Castle, Winchester, SO23 8UG

email: strategicplanningunit@hants.gov.uk

Fri 09/11/2018 10:28

Consultation Marlborough Infant School:

The consultation paperwork outlines the potential implications for admissions, pupils, buildings and budget.

What would be the potential implication for the existing teaching staff if the school is to potentially no longer provide a year 3 class from September 2019?

kind regards

Redacted

Mon 12/11/2018 15:34

Good afternoon,

I have a question with regards to the Year 3 closure at Marlborough. Are you able to confirm that this will be from school year 19/20 or school year 20/21, as I have been given conflicting dates.

Regards

Redacted

Sun 09/12/2018 15:59 – This consultee has provided written permission for their name to be shown in this report and is therefore not redacted.

Dear Glenn

Further to my discussions with the team who were present at the drop in session on the 21st November, please find attached my comments for your consideration, regarding the proposals for Marlborough Infant School, Aldershot.

I hope that my comments are clear, however if you should need me to clarify anything, do feel free to contact me.

Best regards

Christine Bird

Consultation on proposal to a change of age range and reduction in published admission number at Marlborough Infant School Aldershot

As the substantive Headteacher at Marlborough Infant School, Aldershot from 2000 – 2013, and Acting Headteacher 1998 – 2000, I feel that I am in a unique position to respond to the above proposals.

In summary, the envisaged configuration of the school would significantly detract from the education of Service Children, who are in the majority at the school (in excess of 90% during my tenure). The enhanced stability afforded by a Year R to Year 3 arrangement is immensely important in the potentially unstable educational experience of the Service Child. Moreover, the affordability of staff with the appropriate - and even unique – range of skills applicable to Service Children is hugely important, but would be prejudiced by the proposed changes.

Details of my concerns are as follows:

1. Marlborough was built in 1897 in response to the needs of the growing military community, a role it has fulfilled successfully for over a hundred years, developing a successful reputation for understanding the needs of Service Children and their families. The temporary decline of the school from 2014 – 2017 should not be taken in any way as typical of the potential of the school: I was pleased to note at the ‘drop in’ session on 21st November, that David England the Interim Headteacher, was anticipating that the next OFSTED Inspection would return the school to its previous long – standing grading of Good. Taking the above into consideration, the needs of the Military Community must remain paramount in the role Marlborough plays within the local area. In my experience the high number of Service Children and their ability to understand the needs of one another, even the youngest children, creates a strong ethos of belonging. The proposal to reduce the Published Admission Number, (PAN) could result in children and their families being disadvantaged in their access to a school which truly understands their needs and responds quickly and effectively.
2. I understand from my discussions with David England that the proposal to reduce the PAN would result in a 1 form entry school, thus creating 3 class bases; Year R, Year 1 and Year 2, each in a separate classroom. With the exception of the Early Years Unit in the adjacent temporary classroom, which has sufficient floor area to accommodate 60 children, the internal classrooms each have a maximum capacity of 26 children as recorded in Hampshire’s Annual Capacity Survey. I would therefore question where the remaining 4 children would be taught? The accommodation at Marlborough in its 2-storey building is unique, with an upstairs hall, however this was not always the case. When built in 1897, the Primary School was comprised of 2 buildings, the Clocktower House located at the corner of Redvers Buller Road, which contained the hall, and the current Marlborough building which was laid out as classrooms. Victorian educators chose to seat their children in rows with no requirement

to move about, thus numbers in classrooms were not restricted to 30 as is the case for Infant Children today.

3. Whilst I fully understand the wish to bring Marlborough into line with all other Infant Schools in Hampshire, removing the Year 3 class would be a retrograde step, which would not support the highly mobile population of Service children. Indeed, a proposal to extend the age range, returning the school to an all through Primary School, would be by far a better solution, particularly as the Wavell Secondary School is within a 5-minute walk away. This is a much better solution if the authority is to make a genuine attempt to support this unique school and its children.

4. With the proposed maximum number on roll (NOR) of 90, the potential budget will inevitably be greatly reduced, with a direct impact on the school's ability to attract experienced staff: again, David England led me to believe that with such a small budget, any new headteacher would have to take on a teaching responsibility, thus reducing their time fulfilling the role of the Head. All teachers would be required to take additional curriculum responsibilities, on top of their general classroom roles. The utilities, gas, electric, water, rates and rent, whilst remaining a constant, would be a major drain on the limited funding. Not heating certain areas of the school is not an option: as I discovered, when appointed, certain areas had no heating and suffered from condensation and dampness, which had to be rectified promptly.

5. It seems that some of the rationale for the proposed restructure is based upon the school's recent performance. This, however, was very much a 'one - off' which resulted from a short episode of mismanagement – as verified by OFSTED and confirmed by Hampshire Local Authority.

In conclusion, whilst I am pleased that Hampshire as a Local Authority are considering the future role of Marlborough within the local area, I have grave misgivings as to the suitability of the current proposals to fully meet the needs of Service Children. These children move frequently, and often require additional support which a larger school would be better able to provide with an experienced and dedicated staff team. The opportunity to create a successful and thriving school is within the remit of Hampshire Local Authority: I would therefore urge you to make the right decision and not leave Marlborough and its children in a disadvantaged position yet again.

Christine Bird
Headteacher Marlborough Infants 2000 -2013

Mon 14/01/2019 19:32

Dear Andy,

I hope you are well and a happy new year to you (although a little belated).

I have been asked to engage with you regarding the current proposals by Hampshire County Council, to reduce the annual Pupil Admission Number (PAN) from 42 to 30, and the age range from 4 – 8 to 4 - 7 of Marlborough Infant School, Redvers Buller Road. The school has a long history of successfully meeting the needs of Service Children living in the north of the Garrison, who make up the majority of the school population. There is considerable concern around the issue of service children's vulnerability due to mobility and deployment, in particular.

I have been contacted by families, senior members of the chain of command and educators, who believe that the current proposals, whilst more in line with other schools in the County, do not take into account the unique position of Service Children and could result in further disadvantaging them.

Key concerns are as follows:

It is felt that the envisaged configuration of the school would significantly detract from the education of Service Children, who are in the majority at the school. The enhanced stability afforded by a Year R to Year 3 arrangement is immensely important in the potentially unstable educational experience of the Service Child. Moreover, the affordability of staff with the appropriate - and even unique - range of skills applicable to Service Children is hugely important, but would be prejudiced by the proposed changes.

I have now had several conversations from key stakeholders expressing key concerns as to the suitability of the current proposals to fully meet the needs of Service Children. As you are acutely aware, these children experience high mobility and often require additional support which it is felt that a larger school would be better able to provide with an experienced and dedicated staff team.

I would be grateful to hear your views and appreciate your insight. I would like to be able to revert to the stakeholders by the end of this week, if possible.

Kind regards,

Redacted
Army Families Federation

Full response to email from Army Families Federation 14/01/2019

Whilst the LA and governors are sympathetic to the families who wish their children to remain at Marlborough for year 3, they share a concern that the educational provision for those pupils cannot be of the same standard enjoyed by other children in junior schools in the local area. The curriculum at KS2 is broader and more complex than that at KS1. It is unrealistic to expect just one KS2 specialist to be able to provide the breadth of subject knowledge and expertise that teams of teachers in other local schools can. The year 3 class at Marlborough is always small, and shrinks across the year, resulting in fewer chances for children to be working with peers of the same academic level.

When the children transfer to year 4, they are potentially disadvantaged as they are joining well established classes where friendship groups have been established and must learn new routines and structures. This seems to be an additional point of transfer for pupils who have almost certainly had more disruption in their early education than is desirable.

Marlborough is not unique in the area in having a majority of pupils from service families. Talavera Infant and Junior schools, the neighbouring schools, also have a majority of service pupils. The infant school is rated Ofsted 'good' and the junior school Ofsted 'outstanding'. Talavera Junior has been particularly praised for its work with the children of service families.

The teaching staff at Marlborough have all joined the school since September 2017, and there had been an almost complete turnover of teaching staff the previous year too. The current staff have developed well under the leadership of the executive headteacher who has brought significant leadership and teaching expertise from his school, Wellington Primary, another outstanding school in the cluster. The permanent teaching staff at Marlborough do not have significant experience in working with service families and have relied heavily on the other schools in the cluster (in the main Talavera and Wellington) to support them. This has clearly been very successful and a great example of how the expertise and strong collaborative culture within the Aldershot cluster has ensured that all children have continued to receive a good education despite

Marlborough falling from Ofsted 'Good' to 'Requires Improvement' under the previous headteacher.

The reduction of Marlborough to a small infant school will give local parents a genuine choice in the type of school that will best suit their child in their first years of formal education. They will be able to choose between a small 'village school' style offer or the larger regular offer provided by Talavera Infant. The LA are confident that Marlborough will be judged as securely 'Good' in its next inspection. This will put it on a level with Talavera Infant. Both schools then feed into the 'outstanding' Talavera Junior.

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

Other Significant Links

Links to previous Member decisions:	
<u>Not applicable</u>	<u>Date</u>
Direct links to specific legislation or Government Directives	
<u>Title</u> Education and Inspections Act 2006 School Organisation Maintained Schools -Guidance for proposers and decision makers	<u>Date</u> 8/11/2006 April 2016

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

<u>Document</u>	<u>Location</u>
Consultation responses documents.	Children's Services Department, Hampshire County Council Winchester

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;

Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;

Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;

Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;

Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

Equalities have been considered and no adverse impact has been identified. Education will continue to be provided in the same location in years R – 2 and additional places have been provided at the linked junior school, Talavera Junior, for transition to year 3.

2. Impact on Crime and Disorder:

2.1. The proposal will have no impact on crime and disorder.

3. Climate Change:

How does this proposal impact on our carbon footprint / energy consumption?

No impact has been identified.

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No specific measures have been identified.

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HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Member for Education and Skills, Human Resources and Performance
Date:	22 February 2019
Title:	Proposed opening of resource provision for pupils with complex social, emotional and mental health difficulties
Report From:	Director of Children's Services

Contact name: Christine Jones

Tel: 01962 846245

Email: Christine.jones2@hants.gov.uk

1. Recommendation(s)

That the Executive Member for Education and Skills, Human Resources and Performance agrees:

- 1.1. That public notices be published, in accordance with Section 19 (1) of the Education and Inspections Act 2006, notifying of the intention to make prescribed alterations to Crestwood School, by providing Resourced Provision for up to 14 children with complex social, emotional and mental health difficulties, with effect from June 2019. A public notice will feature information extracted from the full proposal, published as Appendix 2.

2. Executive Summary

- 2.1. The purpose of this paper is to report on the outcome of the formal public consultation regarding the proposal to provide a new resourced provision for 14 children with complex social, emotional and mental health difficulties at Crestwood School, Eastleigh. This paper sets out the background to the consultation, discusses the responses and recommends that Public Notices be published to make this prescribed alteration.

3. Contextual information

- 3.1. Hampshire County Council has a statutory duty to provide school places for all children including those who have special educational needs and or a disability. There is a gap in provision in the Eastleigh and Winchester area for secondary age children who have social, emotional and mental health difficulties of 59 places (as identified in the SEN sufficiency report 2019-2023) a proportion of which require a modified school environment and some adaptations to the curriculum but can still access a mainstream school.

4. Finance

- 4.1. There are no capital implications for this as the school has identified space in the school for the resource provision and no further changes to this are required.
- 4.2. Funding to support this resourced provision has been identified from within the existing schools budget, high needs block for 2018/19 onwards.

5. Consultation and Equalities

- 5.1. Formal consultation took place between 21 November and 19 December 2018. A drop in session at the school was held on 5 December from 3.30-6pm. A letter was sent to consultees as detailed below. A copy of the consultation letter and consultees is included in Appendix 1.
- 5.2. 1 written response was received which was positive and supportive of the proposal.

CORPORATE OR LEGAL INFORMATION:**Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	no
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	no
People in Hampshire enjoy being part of strong, inclusive communities:	no

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

- (a) Equality and diversity objectives are not considered to be adversely affected by the proposals of this report.

2. Impact on Crime and Disorder:

2.1. Crime and disorder objectives are not considered to be adversely affected by the proposals of this report.

3. Climate Change:

- a) How does what is being proposed impact on our carbon footprint / energy consumption?

There is no negative impact on carbon footprint /energy consumption.

- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

Not applicable

Appendix 1 - List of Consultees and Consultation Letter

Letters were sent to;

- Parents of pupils attending Crestwood School (via the school)
- Headteacher, school staff and governing body of Crestwood School
- Headteacher, chair of governors and parents of pupils at feeder schools
 - Cherbourg Primary School
 - The Crescent Primary School
 - Nightingale Primary School
 - Norwood Primary School
 - Shakespeare Junior School
 - Otterbourne Church Of England Primary School
- Headteacher and chair of governors at schools within two miles
 - Knightwood Primary School
 - Stoke Park Infant School
 - Stoke Park Junior School
 - Fryern Infant and Junior Schools
 - Hiltingbury Infant School
 - Hiltingbury Junior School
 - Shakespeare Infant School
 - Chandler's Ford Infant School
 - Merdon Junior School
 - Scantabout Primary School
 - St Francis C E Primary School
 - St Swithun Wells Catholic VA Primary School
 - The Toynbee School
 - Thornden School
 - Lakeside School
 - Mansbridge Primary School (Southampton)
 - Saint George Catholic VA College (Southampton)
- Local Diocese
- Trade Union Representatives
- Human Resources HCC
- MP Mims Davies
- Chandlers Ford Parish Council
- Eastleigh Borough Councillors
- County Councillor Daniel Clarke
- Southampton City Council
- Felicity Roe, Brian Pope
- ESFA
- NHS
- Hampshire Parent Carer Network

Appendix 1 - List of Consultees and Consultation Letter



Staff & Parents/Guardians of pupils attending Crestwood Community School and all feeder schools

*Children's Services Department
Elizabeth II Court North,
Winchester
Hampshire SO23 8UG*

**Telephone 01962 841841
Textphone 0845 603 5625**

Enquiries to Christine Jones

My reference

Direct Line 01962 846245

Your reference

Date 21 November 2018

E-mail strategicplanningunit@hants.gov.uk

Dear Parent/Guardian,

Crestwood Community School – proposed addition of resourced provision for children with Social, Emotional and Mental Health (SEMH) needs

I am writing to you to invite your views in respect of Hampshire County Council's proposal to open a resourced provision for young people with Social, emotional and mental health needs (SEMH) and an Education, Health and Care Plan (EHCP) at Crestwood Community School, Eastleigh.

The new provision is required as there has been an increase in the number of children with SEMH needs and an EHCP in the West of Hampshire. It is also needed to support the Hampshire wide strategy of offering support for pupils to access mainstream education close to their local community but with additional support if necessary. The proposed new provision will cater for up to 14 pupils aged 11-13 and will be available from April 2019 but with admissions phased over a three year period.

Where a Local Authority proposes to permanently establish Special Education Needs provision at a mainstream school, it must consult on the proposal following a set procedure.

Establishing Social, Emotional and Mental Health needs (SEMH) provision at Crestwood Community School

Since September 2017 the resourced provision for 10 pupils has been operating at Crestwood School as a pilot scheme under the leadership of Cherbourg Primary School which already runs a successful Primary Resourced Provision. This pilot provision has proved extremely successful in improving outcomes for secondary age children and young people (CYP) with SEMH needs and was recently recognised in the school's successful Ofsted Report.

It is therefore proposed that the Resourced Provision is formally opened under the leadership of Crestwood School from April 2019. The Resourced Provision would offer up to 14 places for secondary pupils from across Hampshire who have SEMH needs and whose

*Director of Children's Services
Steve Crocker*

Appendix 1 - List of Consultees and Consultation Letter

needs cannot be met without additional support. Entry would be into years 7 and 8 only but support would continue for pupils already placed into years 9, 10 and 11 as necessary.

The Local Authority already has five successful Primary SEMH Resourced Provisions across the county. These provisions offer support for children who have difficulty accessing mainstream education on a full time basis and require additional support to do so. However, with this additional support, children with social and emotional needs can successfully overcome their difficulties and learn alongside their peers.

Data from the pilot scheme indicates that the success of the Primary SEMH Resourced Provisions on improving outcomes for CYP with SEMH needs is replicated at secondary age.

The Consultation

This consultation will run until 19 December 2018. Officers will then take into consideration all the consultation responses before deciding whether the proposal should continue to the formal publication stage.

If so, a statutory Public Notice will be published, setting out Hampshire County Council's intent to enlarge the school. It is anticipated that this will be published in January 2019.

After the date of publication there will be a four week period in which any representations can be made. After the conclusion of this period the County Council will decide whether or not to proceed with the proposal. It is anticipated that a decision will be made in February 2019.

Further Information

A drop-in session where you will be able to discuss the proposal with County Council officers is planned for 5 December 2018 from 3.30pm to 6pm at Crestwood Community School.

There is also a website set up with the details of the consultation which includes some 'Frequently Asked Questions' that may address any questions you have. The link is shown below:

<https://www.hants.gov.uk/aboutthecouncil/haveyoursay/consultations>

If you are unable to attend this session or visit the above website and wish to make a comment then please write to Christine Jones, SEN Service Manager, Children's Services Department, Ell Court North, Winchester, Hampshire SO23 8UG or e-mail strategicplanningunit@hants.gov.uk by 19 December 2018.

Yours sincerely



Christine Jones
SEN Service Manager
Children's Services Department

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of an LEA Proposal: School and local education authority details

The name, address and category of the school.

CRESTWOOD COMMUNITY SCHOOL, Shakespeare Road, Eastleigh, Hampshire, SO50 4FZ (category of schools – community)

Implementation and any proposed stages for implementation

1.The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

Works to be completed by June 2019.

Objections and comments

2. A statement explaining the procedure for making representations, including —
- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

- (a) 22 March 2018
- (b) Within four weeks from the date of publication of these proposals, any person may object or make comments on the proposal by sending them to Christine Jones, SEN Service Manager, Children's Services Department, Ell Court North, Winchester, Hampshire SO23 8UG; e-mail: strategicplanningunit@hants.gov.uk

Alteration description

3. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to establish Social, Emotional and Mental Health (SEMH) provision, up to 14 places, at Crestwood Community School.

School capacity

4.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals) paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

(a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the Technology College is 1430 and the proposed future capacity will be 1430.

(b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be not admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current admission number for the College 240 and the proposed admission number will be 240 + 14 (in total) in the SEMH resourced provision.

(c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

The proposal will be implemented on 1 June 2019. Places in the facility will be allocated according to need but it is anticipated that there will be an even spread of pupils across ages 11-14.

(d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Not applicable

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number of pupils registered at the Technology College in the 2018/19 school year is 1118.

Implementation

5. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable

Additional Site

6. (1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable

Objectives

7. The objectives of the proposals.

To create provision for young people with Social, Emotional and Mental Health (SEMH) needs in Eastleigh to enable the students to achieve their individual potential, while also helping them to develop strategies to cope in the real world. This forms a key part of the local authority's strategy to cater for students with SEMH needs in specially resourced centres around the county.

Consultation

8. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
 - (b) minutes of all public consultation meetings;
 - (c) the views of the persons consulted;
 - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - (e) copies of all consultation documents and a statement on how these documents were made available.

Formal consultation took place between 21 November and 19 December 2018. A letter was sent to consultees as detailed below and a drop-in session was held at the school on 5 December. The proposal was also included on the County Council's consultation website. The website address was:

<http://consultations.hants.gov.uk/active.aspx>

Letters were sent to;

- Parents of children at the school (via the school)
- Headteacher
- Chair of Governors
- School staff
- Headteachers, Chairs of Governors & parents of children at all feeder (via the schools)
- Headteachers, Chairs of Governors at neighbouring schools
- Local Councillors at Eastleigh Borough Council
- Staff union representatives
- Local Diocese
- MP – Mims Davies
- HCC Elected members – Cllr Daniel Clarke

No particular objections or comments were received during the consultation.

All applicable statutory requirements in relation to the proposals to consult were complied with.

Further documents regarding the consultation can be requested from Christine Jones on strategicplanningunit@hants.gov.uk

Project costs

9. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The total capital cost of the proposal is £0.

10. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Not applicable

Extended services

11. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

The proposals do not affect the provision of the school's extended services.

Need or demand for additional places

12. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

Full details of the demand for additional primary & secondary places are given in the report referred to in section 8 above and in the County Council's paper "School Places: framework and analysis" which can be found at <http://www3.hants.gov.uk/education/schools/school-places>

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4 of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable to this proposal

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HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Member for Education and Skills, Human Resources and Performance
Date:	22 February 2019
Title:	Appointments to Outside Bodies
Report From:	Director of Transformation and Governance

Contact name: Jackie Taylor

Tel: 01962 847479

Email: jackie.taylor@hants.gov.uk

Proposed decision:

That, the Executive Member for Education and Skills, Human Resources and Performance makes an appointment to the Outside Body as detailed below. The term of office to expire at the County Council elections in May 2021.

Name of body and number of representatives required	Previous appointment (for reference)	Proposed Appointment until May 2021
King Edward VI School Governing Body (1)	Cllr Perry	

2. Reason for the decision:

2.1. To maintain County Council representation on committees and bodies within the community.

3. Other options considered and rejected:

3.1. Not to make appointments, which would cease County Council representation.

4. Conflicts of interest:

4.1. Conflicts of interest declared by the decision-maker: None

4.2. Conflicts of interest declared by other Executive Members consulted: None

5. Dispensation granted by the Conduct Advisory Panel: None

6. Reason(s) for the matter being dealt with if urgent: Not applicable.

7. Statement from the Decision Maker:

Approved by:

Date:

22 February 2019

**Councillor Stephen Reid
Executive Member for Education and Skills, Human
Resources and Performance**